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1909 Catalogue 1910

# Loyola University



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# LOYOLA UNIVERSITY CATALOGUE



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1909-1910

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## College of Arts and Sciences

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### PROSPECTUS.

**Charter.**—St. Ignatius College was erected in 1869 for the higher education of the Catholic youth of Chicago and vicinity. It is conducted by Fathers of the Society of Jesus. A charter was granted to the institution by the Legislature of the State of Illinois, June 30, 1870, with power to confer the usual degrees in the various faculties of a University. On November 21, 1909, the college became the Department of Arts and Sciences of Loyola University.

**Legal Title.**—The legal title of the College for the purposes of bequests and donations is

ST. IGNATIUS COLLEGE OF CHICAGO, ILLINOIS.

**Curriculum.**—The studies pursued in the College comprise the Doctrines and Evidences of the Catholic Religion, Logic, Metaphysics, Ethics, Astronomy, Physics, Chemistry, Botany, Biology, Physiology, Mathematics, Rhetoric, Composition, Elocution, History, the Latin, Greek, English, Spanish, German and French Languages and Literature, Drawing, Physical Culture, Violin, Piano, Voice-Training.

**Buildings.**—The buildings on West Twelfth Street contain valuable Mineralogical and Natural History Museums, a Library of more than 38,000 volumes, well-lighted classrooms, a recreation hall, a large airy gymnasium, provided with lockers and shower-baths, and in general all the equipment needed for literary and scientific work in a modern college, as well as all arrangements for the convenience and comfort of the students. The Department of Physics has an ample lecture room, and laboratories fitted with all the up-to-date apparatus required for experimental purposes. The Department of Chemistry, in addition to its lecture room, has eight large slate-topped tables for qualitative analysis, so arranged as to accommodate seventy students.

**Location.**—The College is easy of access, the system of transfers now in vogue on the street cars bringing it in touch with the most distant parts of Chicago. Students from all quarters of the city and from outlying suburbs,

from Hyde Park, Austin, Oak Park, River Forest, Joliet, La Grange, Englewood, Pullman, Edgewater, and Evanston, attracted by the superior advantages for higher education offered by the College, daily make the pilgrimage to its halls. Many students also, seeking to avail themselves of the side advantages to be obtained in such an educational center as Chicago, come from the cities and towns of Illinois, and from neighboring states, and take lodging in the vicinity of the College.

**Classical High Schools.**—The better to secure the results aimed at in its educational work, and to arrange a more perfect co-ordination between High School and Collegiate studies, the University has deemed it advisable to maintain a closely affiliated system of Classical High Schools. Their purpose is to fit their pupils to meet the College entrance requirements by offering a programme of studies based upon those fundamental principles and methods which, in the judgment of the Faculty, underlie alike the work of the High School and the College. At present these schools number two: The St. Ignatius Academy, 1076 W. Twelfth St., and Loyola Academy, Devon Ave. and the Lake.

### GENERAL REGULATIONS.

**No Boarding.**—The College is intended for day scholars only. Students who live at a distance are not advised to take lodgings in the city, unless they are of a mature age and of a steady disposition.

**Entrance.**—Candidates for entrance are examined and placed in the class for which their previous attainments have qualified them; and they are expected to bring testimonials from the school which they have last attended.

No one is debarred from matriculation on account of his religious opinions, though all are required to show a respectful demeanor during the ordinary exercises of public prayer.

**Distribution of Time.**—The Academic Year consists of one session, beginning on the first Monday of September and ending in the latter part of June, when the Annual Commencement, the Conferring of Degrees and the Distributions of Premiums take place.

The College is open every morning at half-past 7 o'clock. Those who come before the time of class proceed at once to the class-rooms and spend the interval in private study.

All are required to be present five minutes before half-past 8 o'clock, at which hour the Catholic students hear Mass. The regular class exercises begin immediately after Mass and close at 3:15 P. M.

Thursday is the weekly recreation day.

**Attendance.**—As regular attendance is an important element in class-standing and an essential condition for successful work, students must not be detained or withdrawn from classes except for very grave reasons. For absence, or for permission to withdraw before the close of the daily session, a note from the parent or guardian will invariably be required. Mere absence does not excuse a student from the obligation of preparing his ordinary recitation or relieve him from any part of his examinations. Frequent absence or tardiness, except on account of sickness, is sufficient cause for dismissal. Students are required to be present eighty-five per cent of the school year to merit promotion in June.

**Home Study.**—All the endeavors of the Faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours each week are spent in class work; and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, respectfully urged to insist on this application.

**Communications.**—Due notice should be given to the Vice-President of a change of residence, or of the contemplated withdrawal of a student.

**Examinations and Premiums.**—Written competitions are made by the students four times a year. The class-standing of the students, as well as the honors and premiums, are determined partly by these competitions and partly by the daily class-work, each counting one-half.

These competitions take place at the end of the months of October, December, February and April, the first three being followed by a public distribution of premiums and the reading of the percentages obtained by the students. After each of the first three competitions reports of the conduct and class-standing of students are mailed to parents and guardians. Final written examinations for promotion take place in June.

The medals and prizes given on Commencement Day are awarded in accordance with the results of the quarterly competitions. These prizes are: the medal of excellence for the highest average in the class; first and second honors for a yearly percentage of 90 and 85 respectively.

**Discipline.**—Though the government of the Institution is mild rather than severe, yet, for the maintaining of order and discipline, without which there can be no training nor development of character, the students are required to be obedient, earnest in study, punctual, and refined of manner; any serious neglect in these essential points rendering the offender liable to effective correction and even to dismissal.

**Conduct Outside the Premises.**—For faults committed outside the premises, the officers of the College do not consider themselves responsible, as students cease then to be under their jurisdiction; still, in justice to the reputation of the College, the authorities will hold students strictly accountable for offenses of this nature.

**Luncheon.**—Dining rooms have been fitted up for the students and placed in charge of a reliable caterer, so that students who desire a warm luncheon at the noon hour may be able to obtain it without leaving the premises.

## EXPENSES.

Since the Institution is not endowed, it is entirely dependent for support on the fees paid for tuition.

Tuition per session of ten months, for all classes, \$60.

Students of general Chemistry and Physics pay \$10 per session.

Students engaged in laboratory work deposit \$5 with the Treasurer at the beginning of the course, to pay for chemicals and breakage.

Diploma for graduates, \$10.

For each conditioned examination taken on the appointed day, a charge of \$1.00 is made; if taken at another time, the charge is \$2.00.

No extra charge is made for instruction in French, German, Spanish, or Vocal Culture.

The session is divided into Quarters, which begin respectively about the 1st of September, the 15th of November, the 1st of February and the 15th of April.

Payments for conditioned examinations must be made before the examination. Payments for tuition, etc., must be made quarterly or semi-annually in advance. No deduction is allowed for absence, except in case of dismissal or protracted illness.

### DEGREES.

According to the Act of the Legislature under which St. Ignatius College was incorporated, its Board of Managers has power "to confer such academic degrees and honors as are conferred by colleges and universities of the United States."

#### Requirements.

For the degree of Bachelor of Arts the successful completion of the entire Collegiate Course, as outlined in the Catalogue, is required.

The degree of Master of Arts, in course, can be obtained by devoting a second year to the study of Philosophy in the College, or two years to professional studies not in course.

The degree of Bachelor or Doctor of Philosophy will be granted only to Masters of Arts after successful Post-Graduate Courses in Philosophy and Science.

Honorary degrees may be conferred, at the discretion of the Board of Managers, upon those who have deserved well of the community in Literature, Science, or the Professions.

### COMPETITIVE SCHOLARSHIPS.

Ten scholarships will be offered the coming year by the Trustees of St. Ignatius College. These scholarships will be awarded by competitive examination.

#### Conditions of the Contest.

1—Ten Scholarships will be awarded.

2—The Examination will be held on Saturday, June 25th, 1910, at 9 a. m., in St. Ignatius College, 1076 West Twelfth Street, Chicago.

3—Each applicant must have been a pupil of a parochial school in the Archdiocese of Chicago, during the whole session of 1909-1910.

4—No school will be awarded more than one scholarship.

5—Any boy of the eighth grade will be eligible to take the examination.

6—The pupil who makes the highest average will be entitled to a free education in the entire High School and Collegiate courses; the winners of the other nine scholarships will receive a free education in the High School course. A scholarship student failing to make an average of 85 per cent in any competition or examination during his course will, thereby, forfeit his scholarship.

7—Every precaution is taken to make the test as fair as possible. The pupils do not write their name or the name of their school on their papers, but on separate cards, which are placed in sealed envelopes. These envelopes are opened only after the papers have been examined, and in the presence of the competitors.

### Matter of Examination.

**English Grammar.**—Etymology, rules of syntax, corrections of false syntax with reasons, parsing, analysis of sentences.

**Original Composition.**—Including punctuation, spelling, use of capital letters, etc.

**Reading.**—At sight.

**Arithmetic.**—The whole arithmetic, particular stress being laid on fractions, common and decimal, percentage, interest, proportion, square root, cube root, and mensuration.

## SCHOLARSHIPS.

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Friends of education who wish to donate scholarships can find one in perpetuity by giving the sum of Fifteen Hundred Dollars. Sixty Dollars will provide an annual scholarship.

The following are now held by the College:

### PERPETUAL.

THE MISS McCONVILLE SCHOLARSHIP.

MEMORIAL SCHOLARSHIP: MARGARET GERTRUDE ONAHAN.

DAMEN COUNCIL, 650, KNIGHTS OF COLUMBUS SCHOLARSHIP.

THE HON. WILLIAM J. ONAHAN SCHOLARSHIP.

THE HON. CHARLES A. MAIR SCHOLARSHIP.

THE HON. THOMAS BRENNAN SCHOLARSHIP.

MEMORIAL SCHOLARSHIP: MRS. MARY WHITE RIORDAN.

THE HENRY VENN, A. B., CLASS OF 1906, SCHOLARSHIP.

MEMORIAL SCHOLARSHIP: MR. AND MRS. PANCRATIUS METZ.

THE MR. AND MRS. MICHAEL J. RIORDAN SCHOLARSHIP.

### ANNUAL.

THE DE SOTO COUNCIL, KNIGHTS OF COLUMBUS SCHOLARSHIP.

THE REV. HENRY J. DUMBACH, S. J., SCHOLARSHIP: MR. ANDREW MAGUIRE.

## SPECIAL PRIZES.

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**Intercollegiate English Prize.**—A purse of \$100.00 (\$50.00 for the first prize, \$20.00 for the second, \$15.00 for the third, \$10.00 for the fourth, and \$5.00 for the fifth) is offered yearly by Mr. D. F. Bremner, of Chicago, for excellence in English essay writing. The purse is open to the competition of the Jesuit Colleges of the Missouri Province, which are:

St. Louis University, St. Louis, Mo.  
St. Xavier College, Cincinnati, Ohio.  
St. Ignatius College, Chicago, Ill.  
St. Mary's College, St. Marys, Kan.  
Creighton University, Omaha, Neb.  
Detroit College, Detroit, Mich.  
Marquette University, Milwaukee, Wis.  
St. John's College, Belize, British Honduras.  
St. Ignatius College, Cleveland, Ohio.  
St. John's University, Toledo, Ohio.  
Sacred Heart College, Prairie du Chien, Wis.

**Intercollegiate Latin Prize.**—For the best Latin essay from competitors of the same colleges, a gold medal is offered by Very Rev. R. J. Meyer, S. J., Provincial.

**The Alumni Medal.**—A gold medal for the Highest Honors of the Senior Class is offered by the Alumni Association of St. Ignatius College.

**The John Naghten Debate Medal.**—Mr. John Naghten has offered a gold medal to be awarded to that member of the Chrysostomian Debating Society who shall deliver the best speech in the annual Public Debate of the Society.

**The Harrison Oratorical Medal.**—A gold medal is offered by Hon. Carter H. Harrison, LL.D., for the best oration delivered in the Oratorical Contest, which is open to the students of the Senior, Junior and Freshman Classes.

**The Dumbach Chemistry Medal.**—A gold medal is offered in memory of Rev. H. J. Dumbach, S. J., by Mr. Andrew Maguire to the student who makes the best examination in Chemistry.

**The Clifford Medal of Excellence.**—A gold medal is offered by Hon. R. W. Clifford for the Highest Honors in the collective branches in the Junior Class.

**The Murphy Medal of Excellence.**—A gold medal is offered by Dr. John B. Murphy for the Highest Honors in the collective branches in the Freshman Class. Division A.

**The Gibbons Medal of Excellence.**—A gold medal is offered by Hon. John Gibbons for the Highest Honors in the collective branches in the Freshman Class. Division B.

**The Jos. F. Pribyl Violin Medal.**—A gold medal is offered by Prof. Jos. F. Pribyl for progress on the violin.

### SOCIETIES.

St. Ignatius College, like other centers of learning, has always been ready to sanction and encourage such societies as tend to promote the various interests of the students. The following societies in particular are deemed worthy of special mention.

#### THE ALUMNI ASSOCIATION

was organized February 10, 1895. Its object is to preserve and strengthen the ties of fellow-feeling and friendship among former students of the College, and to afford them an opportunity of showing their attachment and esteem for their Alma Mater. Any graduate or student of the College, or of any Jesuit College or University, may apply for membership.

#### THE SODALITY.

has for its object the cultivation in its members of an earnest religious spirit, and a tender devotion to the Mother of God. It was established November 3, 1872. It was aggregated to the Sodality of Rome, under the title "Our Lady Help of Christians," and under the patronage of St. Aloysius, on the 19th day of January, 1873.

#### THE CHRYSOSTOMIAN DEBATING SOCIETY

was organized on the 10th of November, 1875. It affords opportunity for acquiring skill in the art of speaking, gives much useful information to its members, and develops in them a taste for literary studies. Many of the former members of this society attribute much of their success in life to the address and readiness of debate which they acquired during their term of membership. The usual exercises at the weekly meetings are the reading of original essays and the discussion of subjects of debate approved by the President.

## THE GYMNASIUM AND ATHLETIC ASSOCIATION

was formed to encourage physical exercise, and to create and foster a college spirit among the students. It has a Gymnasium which is fitted out with suitable apparatus, and in which regular instruction is given by a competent athletic instructor. The football and baseball teams do much to make college life pleasant, and the laurels they are accustomed to win on local fields are much appreciated by their fellow-students.

## THE STUDENTS' LIBRARY ASSOCIATION

The Students' Library was established with the view of forming in the students a correct literary taste, and of safeguarding them against the many dangers of indiscriminate reading. Students are strongly encouraged to supplement their regular class-work by a judicious course of reading under the direction of their professor. The library has a goodly number of volumes, and no charge is made for the use of them. In connection with the library is a reading room well stocked with the standard magazines of the day.

## THE ORCHESTRA.

The College Orchestra held its first rehearsal on October 2, 1900. Its purpose is to develop the musical talent of the students, and to encourage them to aim at proficiency in instrumental music.

## THE GLEE CLUB

while giving pleasant recreation to its members, adds much to the enjoyment of College celebrations.

## THE ST. IGNATIUS COLLEGIAN.

The St. Ignatius Collegian, published quarterly by the students, is intended to foster literary efforts in the students of the present, to chronicle College doings and to serve as a means of intercommunication with the students of the past.

It was established in 1902.

## OFFICERS OF THE COLLEGE.

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OCULIST.

## OFFICERS OF SOCIETIES.

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MODERATOR,  
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### SODALITY OF THE BLESSED VIRGIN MARY.

REV. F. GEORGE DINNEEN,

*Director.*

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| JAMES J. GAUGHAN   | FIRST ASSISTANT  |
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**THE CHRYSOSTOMIAN DEBATING SOCIETY.**

|                                 |                                    |
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| GEORGE V. O'CONNELL             | VICE-PRESIDENT                     |
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| FRANCIS A. FURLONG, Second Term | RECORDING SECRETARY                |
| ERWIN J. HASTEN, First Term     | CORRESPONDING SECRETARY            |
| JOSEPH F. RYAN, Second Term     | CORRESPONDING SECRETARY            |
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| LEO H. SEBASTIAN,               | } First Term . . . . . CENSORS     |
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| JOHN T. BENZ,                   | } Second Term . . . . . CENSORS    |
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| JAMES J. GAUGHAN,               |                                    |
| LOUIS C. H. ROCKETT,            |                                    |
| LAWRENCE J. WALSH,              |                                    |
| JAMES P. TORMEY,                | } Second Term COMMITTEE ON DEBATES |
| ALPHONSE J. ZAMIARA,            |                                    |

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|                             |                     |
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| THOMAS Q. BEESLEY, '10      | EDITOR-IN-CHIEF     |
| JOHN F. GRAHAM, '10,        | } BUSINESS MANAGERS |
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| AUGUSTINE J. BOWE, '10      | COLLEGE NOTES       |
| JOHN T. BENZ, '10           | EXCHANGES           |
| WINDTHORST J. BERGHOFF, '12 | ALUMNI              |
| PHILIP J. CARLIN, '11       | SOCIETIES           |
| FREDERICK L. HAPPEL, '11    | MUSICAL SOCIETIES   |
| ALPHONSE J. ZAMIARA, '12    | ASSOCIATE EDITOR    |
| EDWARD J. BARRY, '13        | ACADEMY             |

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| MR. JOSEPH GRABER . . .  | COACH OF FOOT BALL TEAM   |
| MR. JOHN K. MOORE . . .  | GYMNASIUM INSTRUCTOR      |
| JOSEPH DOLAN . . .       | MANAGER OF BASE BALL TEAM |

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## ACKNOWLEDGMENTS.

The President and Faculty wish to express their grateful appreciation of favors received during the year. The following benefactors are worthy of special mention:

|                                   |                                   |
|-----------------------------------|-----------------------------------|
| Allyn and Bacon.                  | Mrs. Mary A. Garvy.               |
| <i>One volume.</i>                | <i>Fifty-two volumes.</i>         |
| M. Noel Aymes.                    | <i>Twenty-one pamphlets.</i>      |
| <i>One volume.</i>                | Prof. C. R. Henderson.            |
| Benzinger Bros.                   | <i>Twelve pamphlets.</i>          |
| <i>One volume.</i>                | Illinois State Charities Com.     |
| Rev. M. I. Boarman, S. J.         | <i>One volume.</i>                |
| <i>Four volumes.</i>              | Illinois State Laboratory of Nat- |
| <i>Three pamphlets.</i>           | ural History.                     |
| Augustine J. Bowe.                | <i>Two volumes.</i>               |
| <i>Seven pamphlets.</i>           | Rev. G. de Jerphanion, S. J.      |
| Dr. F. J. Burkholder.             | <i>One pamphlet.</i>              |
| <i>One volume.</i>                | John Crerar Library.              |
| Canisius College.                 | <i>Five pamphlets.</i>            |
| <i>One pamphlet.</i>              | Edward D. Loughry.                |
| Carnegie Foundation.              | <i>Eleven volumes.</i>            |
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| Chicago Teachers' Association.    | <i>One volume.</i>                |
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| Com. of Education, Porto Rico.    | <i>One pamphlet.</i>              |
| <i>One pamphlet.</i>              | James Major.                      |
| Com. of Education, U. S.          | <i>Two volumes.</i>               |
| <i>Three volumes.</i>             | Marquette University.             |
| Creighton University.             | <i>One pamphlet.</i>              |
| <i>One pamphlet.</i>              | Mercy Hospital, Chicago.          |
| Hon. Chauncey M. Depew.           | <i>One pamphlet.</i>              |
| <i>Four pamphlets.</i>            | Rev. James P. Monaghan, S. J.     |
| Rev. John Donohoe, S. J.          | <i>One pamphlet.</i>              |
| <i>Six volumes, one pamphlet.</i> | James H. Moon.                    |
| Hon. Thomas Gallagher.            | <i>Two volumes.</i>               |
| <i>One volume.</i>                |                                   |

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|-----------------------------------|--------------------------------------|
| E. L. Moseley, A. M.              | U. S. Government.                    |
| <i>One pamphlet.</i>              | <i>Publications of various de-</i>   |
| Mr. John Naghten.                 | <i>partments.</i>                    |
| <i>Fifty-three volumes.</i>       | University of Chicago.               |
| Rev. John H. O'Rourke, S. J.      | <i>One pamphlet.</i>                 |
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| Miss Mary G. O'Sheridan.          | <i>Thirteen pamphlets.</i>           |
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| Hon. William J. Onahan.           | <i>One pamphlet.</i>                 |
| <i>Three hundred and eleven</i>   | Rev. Arthur Versavel, S. J.          |
| <i>volumes.</i>                   | <i>One pamphlet.</i>                 |
| Max Pam.                          | Miss M. Walker.                      |
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| Peace Society of City of New      | Arba N. Waterman.                    |
| York.                             | <i>One pamphlet.</i>                 |
| <i>Three pamphlets.</i>           | Mr. M. J. Naghten.                   |
| Mr. C. J. Pernin, S. J.           | <i>Gold chalice to college</i>       |
| <i>Twenty-seven volumes.</i>      | <i>chapel.</i>                       |
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| Philadelphia.                     | Schaeffer Bros.                      |
| <i>Six pamphlets.</i>             | <i>Arc light with standard rheo-</i> |
|                                   | <i>stat and hood.</i>                |

## GENERAL ANNOUNCEMENTS FOR 1910-1911.

**Matriculation.**—Owing to the rush of new students immediately before the Fall Opening, parents are requested to enter their sons as soon as possible after August the 15th. Office hours from 9 to 12 a. m.

Examination of Conditioned Students will take place on Wednesday, August 31st, at 9 a. m.

Entrance Examinations will be held on Thursday, August the 25th, and on Saturday, September the 3rd, at 9 a. m.

Examination for Free Scholarships, open to all the parochial schools of Chicago, Saturday, June the 25th, at 9 a. m.

**Fall Opening.**—Classes reopen on Monday, September the 5th.

## FACULTY.

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- REV. ALEXANDER J. BURROWES, S. J.,  
*Evidences of Religion.*
- REV. EDWARD J. GLEESON, S. J.,  
*Mental Philosophy, Metaphysics, Ethics.*
- REV. JAMES DOYLE, S. J.,  
*Junior Class.*
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- MR. PAUL MUEHLMANN, S. J.,  
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- REV. CHARLES COPPENS, S. J.,  
*Literature, Evidences of Religion, History of  
Philosophy.*
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*French Literature.*
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*Instrumental Music.*
- MR. ERNEST C. SUMNER,  
*Vocal Music.*

## Courses of Study

### PHILOSOPHY

#### SOPHOMORE YEAR. (Schola Rhetoricae.)

(Four Periods a Week in Second Term.)

Dialectics and Applied Logic.

#### JUNIOR YEAR. (Schola Philosophica.)

(Five Periods a Week in Both Terms.)

*First Term*—General Metaphysics, Cosmology.

*Second Term*—Psychology.

#### SENIOR YEAR. (Schola Philosophica.)

(Five Periods a Week in Both Terms.)

*First Term*—Natural Theology, Ethics.

*Second Term*—Ethics.

Academic Discussion (Circles) each week, Junior and Senior year.

*Text-Books and References*—Russo, Jouin, Hill, Maher, Rickaby, Boedder (Stonyhurst Series), Coppens, Liberatore, Poland, Lahousse, Harper, Thein's Christian Anthropology, Cathrein Frick.

### LATIN

#### FRESHMAN YEAR. (Schola Humanitatis.)

(Five Periods a Week in Both Terms.)

*Precepts*—Thorough Review of Latin Prosody and Versification.

*Authors*—First Term: Cicero, Pro Archia. Virgil's Aeneid, selections from Books 2, 3, 5, 6, 7, 9.

Second Term: Horace, Ars Poetica, Odes. Livy, Book 21. Selections from Christian writers.

*Composition*—Two compositions each week based on the authors studied. Two exercises a month in Latin verse-writing. Latin conversation. Class carried on in Latin.

#### SOPHOMORE YEAR. (Schola Rhetoricae.)

(Five Periods a Week in Both Terms.)

*Precepts*—Characteristics of Latin speech construction; Style of different Latin Orators. The Latin Drama.

*Authors*—First Term: Cicero, Pro Lege Manilia and Pro Marcello. Horace, Epodes 1, 2, 7, 9. Satires I, 1, 3, 5, 9; II, 2, 6. Epistles I, 1, 2, 6, 9. Carmen Saeculare, Tacitus, Agricola.

Second Term: Cicero, Pro Milone and Pro Ligario. Juvenal, Satires, 1, 3, 10. Tacitus, Annals I.

*Composition*—Two written compositions required each week, and one in verse each month. Oratorical analysis of authors. Latin orations. Class carried on in Latin.

#### JUNIOR YEAR. (Schola Philosophica.)

(Two Periods a Week in Both Terms.)

*Authors*—First Term: Cicero, Questiones Tusculanae, Book I. Plautus, Duo Captivi.

Second Term: Cicero, *Questiones Tusculanae*. The *Phormio* of Terence.

*Composition*—Latin dissertations on assigned subjects, oral and written. A monthly essay on a philosophical or literary subject.

### SENIOR YEAR. (Schola Philosophica)

(Two Periods a Week in Both Terms.)

*Authors*—First Term: Cicero, *De Officiis*. A play of Seneca.

Second Term: Selections from the Fathers. Comparison of the Greek and Latin Scripture Text.

## GREEK

### FRESHMAN YEAR.

(Four Periods a Week in Both Terms.)

*Precepts*—(Both Terms.) Thorough review of Greek Prosody and Versification.

*Authors*—First Term: St. Basil, *Classical Literature*—Entire. Homer, *Iliad* (2 books). Sight reading from other portions.

Second Term: Homer, *Iliad* (2 books). Sight reading from other portions. Selections from Lyric Poets (Tyler).

*Practice*—Compositions based on Allinson's *Greek Prose Composition*, Exercises 45 to 70.

### SOPHOMORE YEAR.

(Four Periods a Week in Both Terms.)

*Precepts*—Characteristics of Greek speech construction. Style of different Greek Orators. The Greek Drama.

*Authors*—First Term: Demosthenes, *Phillippics*, 1, 2, 3. St. Chrysostom, *Eutropius*.

Second Term: Demosthenes, *Olynthiacs* 1, 2. Sophocles, *Antigone* or *Oedipus Tyrannus*. Sight reading from other portions.

*Practice*—Composition based on Allinson's *Greek Prose Composition*, Exercises 71 to end.

### JUNIOR YEAR.

(Two Periods a Week in Both Terms.)

*Authors*—First Term: Euripides, *Hecuba* or *Medea*.

Second Term: Herodotus and Thucydides (Selections).

### SENIOR YEAR.

(Two Periods a Week in Both Terms.)

*Authors*—First Term: Aristophanes, *Birds*.

Second Term: Plato, *Crito*, *Phaedo*, *Apology*, or some Philosophical Treatise at choice of Professor.

## ENGLISH

### FRESHMAN YEAR.

(Four Periods a Week in Both Terms.)

*Precepts*—Theory of Literature; Literary Aesthetics. The Beauti-

ful. The Sublime. Laws of Criticism. Taste. Imagination. Sentiments.

Poetry: Nature and Divisions. Study of the Various Species. Pastoral, Lyric and Epic.

Text-Book: Coppens' Rhetoric. Reference, Sheran's Manual of Criticism.

*Authors*—(a) Reading, Literary Analysis and Discussion.

First Term: Pastoral and Lyric.

Poets: Spenser's Astrophel, Milton's Lycidas, Shelley's Adonais, and Arnold's Thyrsis.

Masters of English Prose: De Quincy, Newman, Ruskin, Hawthorne.

Second Term: Lyric and Epic Poetry. Milton's Paradise Lost and Selections from Palgrave, Book 3. The Prose Style of Dryden, Addison, Swift and Johnson.

Text-Books: Palgrave, Golden Treasury, First Series—Books 3, 4, and Second Series.

(b) History and Criticism. First Term: Lake School to Victorian Age, inclusive (1745 to 1900).

Second Term: From Elizabeth to Pope (1603 to 1730). Brooks' Outlines. First Term: CC. 7, 8, 9, 10. Second Term: CC. 5, 6. Reference.

*Composition*—One paper a week, on subjects chiefly literary.

## SOPHOMORE YEAR.

(Four Periods a Week in Both Terms.)

*Precepts*—(a) Theory of Rhetoric. Nature and Theory of Oratory. Divisions.

First Term: Sources of Success, Invention, Arrangement, and Development of Thought, Coppens, 1 to 194.

Second Term: Style, Memory and Elocution, different species of Oratory, Deliberative, Forensic, Demonstrative, Sacred. Coppens, 194 to end. References.

(b) Rhetorical Analysis. Analysis of three speeches each term. The speeches to be analyzed are set each year. Cf. Bradley's Orations and Arguments.

*Authors*: (a) Reading and Discussion. Shakespeare, Hamlet, King Lear; Palgrave, Golden Treasury, Book I. Speeches (2) each term, Webster, Burke, Chatham, Erskine, Macaulay, Calhoun, Seward, Brownson, Cockran, Bryan, Spalding, etc. The speeches to be read are set each year. (Bradley's Orations and Arguments.)

(b) History and Criticism. First Term: The Elizabethan Age, Brooke, pages 71 to 108.

Second Term: American Literature. Text.

*Composition*—One paper a week, chiefly oratorical.

## JUNIOR YEAR.

(Two Periods a Week in Both Terms.)

First Term: Age of Dante and Italian Influence on English Literature. Comparative Study of Dante's Divina Commedia and The Canterbury Tales of Chaucer; or Pre-Elizabethan Literature; or the Drama of Shakespeare.

Second Term: The Age of Queen Anne, of Louis Fourteenth.  
French Influence on English Literature.

### SENIOR YEAR.

(Two Periods a Week in Both Terms.)

Comparative study of dramatic literature.

### HISTORY

#### FRESHMAN YEAR.

(Two Periods a Week in Both Terms.)

History of the Papacy and the Empire. The Migration of Nations.  
The Rise of the Empire. The Crusades. The Rise of the Papacy.  
Guggenberger, General History of the Christian Era, Vol. 1.

#### SOPHOMORE YEAR.

(Two Periods a Week in Both Terms.)

History of Religious Revolution. The Renaissance. Guggenberger,  
General History of the Christian Era, Vol. 2.

#### JUNIOR YEAR.

(Two Periods a Week in Both Terms.)

First Term. Philosophy of History. The Beginnings of History.  
Its Sources and Development. Primitive Nations. Points of Similarity and Difference. Forces of Natural Life. Religion. Literature. Location. Common Aids. Modern Nations.

Nature and General Laws of History. Sources of Historical Development. Requisites of the Historian. General Reliability of History. Special Sources of Errors. False Statements. Suppression of Facts. Partiality. Prejudice. False Theories.

Second Term. Political Economy. Nature of Economic Science. Schools. Notions of Wealth, Value and Price. Production. Exchange. Consumption. The Problem of Distribution. The Labor Problem. Socialist Solution. The Rights of Property. Theories and Methods of Taxation.

Devas, Laughlin's and Andrew's Institutes of Economics. Forman's Advanced Civics to be taken in connection with these topics.

#### SENIOR YEAR.

(One Period a Week in Both Terms.)

Ancient Philosophy. The Vedas. Theories of Egypt and Asia. The Ionic School. The Pythagoreans. The Sophists. The Socratic School. The Epicureans. The Stoics. The Skeptics. The Syncretists and Roman Philosophy. Jewish-Alexandrian Philosophy. Neo-Pythagoreanism. Neo-Platonism. The Fathers of the Church. The Gnostics. The Schoolmen. The Mystics. The Revival of Platonism, of Aristotelianism, Arabian and Jewish Philosophy.

Modern Philosophy. Descartes and his followers. Malebranche, Spinoza, Bayle, Locke, Hume, the Encyclopedists, Leibnitz, Wolff, Berkley, Rousseau; the Scottish School. The Transcendentalists,

Kant, Fichte, Hegel, Schelling, and their schools of thought. Positivism, Modern Evolution Theories. The Neo-Scholastics. Thomistic Philosophy.

## MATHEMATICS

### FRESHMAN YEAR.

(Four Periods a Week in Both Terms.)

First Term. Plane Trigonometry. Wentworth.

Second Term: First Half—Spherical Trigonometry. Second Half or less—Surveying.

### SOPHOMORE YEAR.

(Four Periods a Week in Both Terms.)

"Complete Algebra," Wentworth, continued during one term.

### JUNIOR YEAR.

(Four Periods a Week in Both Terms.)

First Term: Astronomy.

Text-book: "Manual of Astronomy," by Young.

Second Term: Analytical Geometry. Smith and Gale. Elements of Analytic Geometry.

## SCIENCE

### SENIOR YEAR.

(Four Periods a Week in Both Terms.)

Calculus—Text-Book: Murray's Infinitesimal Calculus.

### FRESHMAN YEAR.

General Chemistry with Laboratory Practice.

Text-book: Storer and Lindsay.

### SOPHOMORE YEAR.

(Five Periods a Week in Both Terms.)

General Physics, with Laboratory Practice.

Text-book: "Principles of Physics," by A. P. Gage.

### JUNIOR AND SENIOR YEARS.

(Two Periods a Week.)

A variety of "Special" courses are given when a sufficient number of students present themselves.

(a) *Chemistry*—Qualitative Analysis. Manual: Allach's Manual.

(b) *Physics*—The subjects to be treated specially and the amount and kind of treatment will have to depend on the students in each case.

(c) *Biology*.

(d) *Geology*—Elements of Geology. Norton.

## EVIDENCES OF RELIGION

### FRESHMAN YEAR.

(Two Periods a Week.)

First Term: The Church as a Means of Salvation. The Last Things. Christian Morals. Basis of Morality. Law. Conscience. Free Will. Moral Good and Moral Evil. The Christian's Duty Toward God. Faith, Hope, Charity.

Second Term: The Virtue of Religion. Direct Act of Religion. Indirect Acts. Veneration of Saints, etc. The Christian's Duties towards himself and his Neighbors. Christian Perfection. Text-book, Wilmers, S. J.

### SOPHOMORE YEAR.

(Two Periods a Week.)

First Term: Creation, the Spiritual World, the Material World. Man and the Fall. God the Redeemer. The Person and Nature of the Redeemer; The Work of the Redemption. Grace: Actual, Habitual, Sanctifying.

Second Term: The Sacraments in General. Baptism. Confirmation. The Blessed Eucharist as a Sacrament and as a Sacrifice. Penance. Extreme Unction. Holy Orders. Matrimony. The Theological Virtues. The Four Last Things. Text-book, Wilmers, S. J.

### JUNIOR YEAR.

(Two Periods a Week.)

First Term: Christianity a Revealed Religion. Revelation in General. Pre-Christian Revelation. The Christian Revelation. The Church; its Constitution, Institution and End.

Second Term: Marks of the Church. Teaching office of the Church. Holy Scripture. Tradition. The Rule of Faith. The Existence of God. Nature and Attributes of God. Unity of God. The Trinity. Text-book, Wilmers, S. J.

### SENIOR YEAR.

(Two Periods a Week.)

Lectures on Sacred Scriptures.

## ELOCUTION

### SENIOR YEAR.

(Elective.)

### JUNIOR YEAR.

*Elocution*—One hour a week for four quarters.

The whole field of the art reviewed and perfected. Impersonation, extempore speaking. Private instruction and coaching in preparation for public speeches and dramatic performances. Practice in set speaking and off-hand debate.

**SOPHOMORE YEAR.**

*Elocution*—One hour a week for four quarters.  
Oratorical and Dramatic selections. Impersonations. Ex-tempore speaking.

**FRESHMAN YEAR.**

*Elocution*—One hour a week for four quarters.  
The work of preceding years reviewed and perfected.  
Analysis and Interpretation.

**GERMAN****FIRST YEAR.**

First Term: Literary Criticism of Schiller's William Tell.  
Second Term: Literary Criticism of Goethe's Faust.

**SECOND YEAR.**

- (a) Study of the German Drama and Epic Poetry. Schiller, Goethe, etc.
- (b) Private reading directed by the Professor.

**FRENCH****FIRST YEAR.**

First Term: Literary Criticism of Racine's *Athalie*, or *de Maistre's Soirees de St. Petersburg*.  
Second Term: Literary Criticism of Chateaubriand's *Genie du Christianisme*.

**SECOND YEAR.**

- (a) Study of the French Orators: Bossuet, Bourdaloue, Massillon.
- (b) Study of the French Dramatists: Corneille, Racine, Moliere; Bornier, *La Fille de Roland*; Rostand, *Cyrano de Bergerac*.
- (c) Private Reading.

**CIVICS**

Forman's Advanced Civics. (One Year.)

**PEDAGOGY**

Lectures on the Theory and Art of Teaching.

## CONFERRING OF DEGREES.

### THE DEGREE OF MASTER OF ARTS WAS CON- FERRED UPON

THOMAS A. GUINANE, A. B.,  
EUGENE E. McHUGH, A. B.,  
WALTER R. O'KELLY, A. B.,  
EDMUND M. SINNOTT, A. B.,

### THE DEGREE OF BACHELOR OF ARTS WAS CON- FERRED UPON

AUGUSTE V. BEAUVAIS,  
THOMAS Q. BEESLEY,  
JOHN T. BENZ,  
AUGUSTINE J. BOWE,  
WILLIAM J. CAVERLEY,  
JOHN CUDIHY,  
JOSEPH F. ELWARD,  
FRANK A. FURLONG,  
ERWIN J. HASTEN,  
FRANK B. LUSK,  
GEORGE V. O'CONNELL,  
BOHUMIL E. PECHOUS,  
LEO H. SEBASTIAN,  
JOHN W. THORNTON,  
LAWRENCE J. WALSH,  
JOHN F. ZELEZINSKI.

### THE DEGREE OF BACHELOR OF SCIENCE WAS CONFERRED UPON

FRANK F. LANG.

## THE ALUMNI MEDAL

For the Highest Honors of the Class of 1910 was merited by

JOSEPH F. ELWARD.

Next in Merit .....LAWRENCE J. WALSH

Donor of Medal: S. I. C. Alumni Association.

## INTER-COLLEGIATE LATIN COMPOSITION

Every year a contest is held amongst the students of the Jesuit Colleges of the Missouri Province, for the best Latin paper, the subject matter being an appropriate selection, narrative or descriptive, to be turned into idiomatic Latin. The competing Colleges are:

|                            |                          |
|----------------------------|--------------------------|
| St. Louis University.....  | St. Louis, Mo.           |
| St. Xavier College.....    | Cincinnati, Ohio         |
| St. Ignatius College.....  | Chicago, Ill.            |
| St. Mary's College .....   | St. Marys, Kan.          |
| Creighton University.....  | Omaha, Neb.              |
| Detroit College .....      | Detroit, Mich.           |
| Marquette University.....  | Milwaukee, Wis.          |
| St. John's College.....    | Belize, British Honduras |
| St. Ignatius College.....  | Cleveland, Ohio          |
| St. John's University..... | Toledo, Ohio             |
| Sacred Heart College.....  | Prairie du Chien, Wis.   |

## IN THE YEAR 1910

### THE GOLD MEDAL FOR FIRST PLACE WAS AWARDED TO

THADDEUS C. ZAMIARA.

of St. Ignatius College, Chicago.

Ninth Place: JOSEPH O. KARABASZ,

St. Ignatius College, Chicago.

Donor of Medal: VERY REV. RUDOLPH J. MEYER, S. J.

### THE JOHN NAGHTEN DEBATE MEDAL WAS MERITED BY

J. FRED REEVE.

Next in Merit..... { JAMES GAUGHAN,  
AUGUSTINE BOWE.



**FRESHMAN CLASS.**  
**HONORS FOR YEARLY AVERAGE IN THE COL-**  
**LECTIVE BRANCHES OF THE CLASS.**

**The Dr. John B. Murphy Gold Medal of Excellence.**

ALPHONSE J. ZAMIARA, 96.

**FIRST HONORS.**

LEO A. RYAN, 93.

JACOB J. BALKE, 90.

EDWARD D. LOUGHRY, 93.

**SECOND HONORS.**

JOHN B. KLEIN, 89.

J. EDWARD TWOMEY, 87.

JOHN J. HAYES, 88.

THOMAS J. O'BRIEN, 86.

WILLIAM J. HIGGINS, 88.

J. FREDERIC REEVE, 86.

JEREMIAH P. HOLLEY, 88.

## Schedule of Class Periods

|                                  | Freshman<br>Year | Sophomore<br>Year | Junior<br>Year | Senior<br>Year |
|----------------------------------|------------------|-------------------|----------------|----------------|
| Philosophy .....                 | .....            | 4 Second<br>Term  | 5              | 5              |
| Latin .....                      | 5                | 5                 | 2              | 2              |
| Greek .....                      | 4                | 4                 | 2              | 2              |
| English .....                    | 4                | 4                 | 2              | 2              |
| History .....                    | 2                | 2                 | 2              | 2              |
| Mathematics .....                | 4                | 4 First<br>Term   | 5<br>Elective  | 5<br>Elective  |
| Science .....                    | 5                | 5                 | 5<br>Elective  | 5<br>Elective  |
| Political Economy & Civics ..... | .....            | 1                 | .....          | .....          |
| Elocution .....                  | 1                | 1                 | 1              | 1              |
| Religion .....                   | 2                | 2                 | 2              | 2              |
| Pedagogy .....                   | Elective         | .....             | .....          | .....          |
| Modern Languages .....           |                  |                   |                |                |

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**REGISTER OF STUDENTS OF THE COLLEGE OF  
ARTS AND SCIENCES.**

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**SENIOR CLASS 1909-1910.**

|                          |                |
|--------------------------|----------------|
| BEAUVAIS, AUGUST V.....  | Chicago, Ill.  |
| BEESELEY, THOMAS Q.....  | Chicago, Ill.  |
| BENZ, JOHN T.....        | Freeport, Ill. |
| BOWE, AUGUSTINE J.....   | Chicago, Ill.  |
| CAVERLEY, WILLIAM J..... | Chicago, Ill.  |
| COLLINS, SANSFIELD.....  | Chicago, Ill.  |
| CUDIHY, JOHN .....       | Omaha, Neb.    |
| DOLAN, JOSEPH C.....     | Chicago, Ill.  |
| ELWARD, JOSEPH F.....    | Chicago, Ill.  |
| FURLONG, FRANCIS A.....  | Chicago, Ill.  |
| FURLONG, THOMAS A.....   | Chicago, Ill.  |
| GAUGHAN, JAMES J. ....   | Chicago, Ill.  |
| GRAHAM, JOHN F.....      | Chicago, Ill.  |
| HASTEN, ERWIN J.....     | Chicago, Ill.  |
| HOGAN, THOMAS J.....     | Chicago, Ill.  |
| LUSK, FRANCIS B.....     | Chicago, Ill.  |
| O'CONNELL, GEORGE V..... | Chicago, Ill.  |
| PECHOUS, BOHUMIL .....   | Chicago, Ill.  |
| SEBASTIAN, LEO H.....    | Chicago, Ill.  |
| THORNTON, JOHN W.....    | Lansing, Iowa. |
| WALSH, LAWRENCE J.....   | Chicago, Ill.  |
| ZELEZINSKI, JOHN F.....  | Chicago, Ill.  |

**JUNIOR CLASS 1909-1910.**

|                            |                    |
|----------------------------|--------------------|
| AMBERG, PAUL G.....        | Chicago, Ill.      |
| BREMNER, FRANCIS .....     | Chicago, Ill.      |
| BROSNAN, TIMOTHY .....     | Chicago, Ill.      |
| BYRNE, RICHARD A.....      | Chicago, Ill.      |
| CAREY, FRANK H.....        | West Chicago, Ill. |
| CARLIN, PHILIP J.....      | Chicago, Ill.      |
| DANKOWSKI, EDWARD I. ....  | Chicago, Ill.      |
| DUNN, ELMER T.....         | Chicago, Ill.      |
| HAPPEL, L. FREDERICK ..... | Chicago, Ill.      |
| KARABASZ, JOSEPH O.....    | Lemont, Ill.       |
| LYONS, JOHN D.....         | Chicago, Ill.      |
| O'NEILL, JAMES H.....      | Chicago, Ill.      |
| PICKETT, JAMES J. ....     | Pullman, Ill.      |
| ROCKETT, LOUIS C. H.....   | Grant Works, Ill.  |

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|                           |               |
|---------------------------|---------------|
| RYAN, JOSEPH F.....       | Chicago, Ill. |
| SCHMITT, FREDERICK L..... | Chicago, Ill. |
| SPIEGEL, ELMER J. ....    | Chicago, Ill. |
| SULLIVAN, JOHN J.....     | Chicago, Ill. |
| TORMEY, JAMES .....       | Chicago, Ill. |
| ZAMIARA, THADDEUS C.....  | Chicago, Ill. |

### FRESHMAN CLASS 1909-1910.

|                             |                    |
|-----------------------------|--------------------|
| BALKE, JACOB J.....         | Chicago, Ill.      |
| BERGHOFF, WINDTHORST J..... | Chicago, Ill.      |
| *BIGGIO, LAWRENCE A.....    | Chicago, Ill.      |
| CUNNINGHAM, THOMAS .....    | Chicago, Ill.      |
| DONOHUE, LEO L.....         | Chicago, Ill.      |
| FOLEY, LEO F.....           | Chicago, Ill.      |
| HAYES, JAMES L.....         | Chicago, Ill.      |
| HAYES, JOHN J.....          | Chicago, Ill.      |
| HERBERT, FRANK B.....       | Chicago, Ill.      |
| HIGGINS, WILLIAM J.....     | Scranton, Pa.      |
| HOLLEY, JEREMIAH P.....     | Crawford, Ill.     |
| HURLEY, FRANCIS J.....      | Chicago, Ill.      |
| HUSSEY, BARTHOLOMEW.....    | Chicago, Ill.      |
| KLEIN, JOHN B.....          | Chicago, Ill.      |
| LEMMER, JOHN L.....         | Chicago, Ill.      |
| LILLY, LEO.....             | Chicago, Ill.      |
| MAJOR, WILFRED.....         | Pullman, Ill.      |
| MULHERN, EDWARD.....        | Chicago, Ill.      |
| O'BRIEN, WILLIAM B.....     | Chicago, Ill.      |
| O'BRIEN, THOMAS J.....      | Chicago, Ill.      |
| REEVE, J. FREDERICK.....    | Chicago, Ill.      |
| RYAN, LEO A.....            | River Forest, Ill. |
| TWOMEY, J. EDWARD.....      | Chicago, Ill.      |
| ZAMIARA, ALPHONSE .....     | Chicago, Ill.      |
| ZUCHOLA, FRANCIS .....      | Chicago, Ill.      |

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\* Died Feb. 15, 1910.

### SPECIAL.

|                           |               |
|---------------------------|---------------|
| BRUNDAGE, HOWARD A.....   | Chicago, Ill. |
| HANRAHAN, EDWARD J.....   | Chicago, Ill. |
| KOCH, ALBERT N.....       | Chicago, Ill. |
| LOUGHRY, EDWARD D.....    | Chicago, Ill. |
| M McNULTY, WILLIAM G..... | Chicago, Ill. |
| MORRISSEY, MATHEW J.....  | Chicago, Ill. |
| SAIGH, NICHOLAS .....     | Chicago, Ill. |
| SMITH, ALPHONSE J.....    | Chicago, Ill. |

# Medical Department

## **Bennett Medical College**

Medical Department of

## **The Loyola University**

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### **HISTORY.**

Bennett Medical College was founded in the year 1868, being named in honor of Sir James H. Bennett of Scotland.

The first course of lectures was delivered to a student body aggregating thirty in number in the second story of a building on Kinzie near the corner of La Salle, in 1868. The sessions of 1869 and '70, of 1870 and '71 were conducted in two upper floors of a building located at 180 E. Washington Street. Three days after the opening of the session of 1871 and '72 the great fire of October 9, 1871, broke out, reducing to ashes both the Bennett and Rush Medical Colleges, together with the large part of Chicago. With but a single exception the offices of the entire faculty, together with their contents, comprising libraries and instruments, were destroyed by the fire.

Within a month after this famous holocaust the effect of the shock was overcome, a large class was quickly housed in ample quarters at 461 South Clark Street and the work was continued with persistent energy. During the winter of 1874 and '75 ground was purchased at 511-513 South State Street, where buildings were erected. A hospital accommodating thirty patients was built at the rear of the college in 1877. In 1889 the old building was sold and a new one erected at 1360-1362 Fulton Street, while a large building adjoining at 300 Ada Street was fitted up for a hospital and conducted in connection with the College until 1906, when still more room was required for laboratories, whereupon the hospital building was utilized for that purpose. In the same year the College affiliated with the Jefferson Park Hospital, located at 1402 West Monroe Street, and made it its Hospital.

Until 1909 Bennett College was conducted under the charter name of "Bennett College of Eclectic Medicine and Surgery." In March the Trustees voted to have the Charter to read "Bennett Medical College," the name by which it had been known almost since its birth.

In March, 1910, Bennett Medical College became affiliated with the Loyola University, becoming its Medical department, and securing thereby the unsurpassed resources of this noted teaching body for the preliminary and scientific preparation of its students.

### GOVERNMENT.

The financial government of the College is vested in a Board of Trustees.

The educational work of the college is under the direct supervision of the Loyola University, who, with the faculty of the Medical College prepare and enforce the curriculum outlined in this announcement.

### LOCATION.

The college is located at the corner of Ada and Fulton Streets and can be easily reached by several car lines. Take the Madison, Randolph, or Fulton Street cars to Ada Street, thence north to the College, or take the Lake Street Elevated to Sheldon Street Station, which is within two blocks of the College.

The telephone number is Haymarket 856.

Address all correspondence to Bennett Medical College, 1360 Fulton Street, Chicago, Illinois.

### COLLEGE CALENDAR.

#### 1910.

September 13 Entrances and Conditional Examinations begin:

|                          |                           |
|--------------------------|---------------------------|
| September 20.....        | First term begins         |
| November 25.....         | Thanksgiving Day recess   |
| December 22, 5 P. M..... | Christmas Vacation begins |

#### 1911.

|                        |                              |
|------------------------|------------------------------|
| January 3, 9 A. M..... | Christmas Vacation ends      |
| January 20.....        | Second term begins           |
| February 22.....       | Washington's Birthday recess |
| May 30.....            | Decoration Day               |
| May 31.....            | Alumni Reunion 10 A. M.      |
| May 31.....            | Commencement 2 P. M.         |
| June 1.....            | Third term begins            |
| July 4.....            | Holiday                      |
| September 20.....      | Third term ends              |

The regular Term commences Tuesday, September 20, 1910, at 8 P. M., and ends Tuesday, May 23, 1911.

## BOARD OF TRUSTEES.

---

JOHN DILL ROBERTSON, M. D., PRESIDENT.  
 D. S. SATTler, FIRST VICE-PRESIDENT.  
 JULIUS H. RYER, SECOND VICE-PRESIDENT.  
 WILLIAM FRANCIS WAUGH, M. D., TREASURER.  
 WM. J. POLLOCK, M. D., SECRETARY.  
 ALEXANDER J. BURROWES, S. J.  
 HENRY S. SPALDING, S. J.  
 CHARLES J. O'CONNOR, LL.D.  
 GEORGE H. BOWER.  
 HERMAN B. MEYERS.  
 GEORGE H. CURRIER.  
 H. K. WARD.  
 SCOTT COWAN.

---

## The Faculty of Bennett Medical College

Representing the Loyola University

ALEXANDER J. BURROWES, S. J., PRESIDENT.  
 PROFESSOR HENRY S. SPALDING, S. J.,  
 DIRECTOR OF AFFILIATED WORK OF THE UNIVERSITY.

---

WILLIAM FRANCIS WAUGH, A. B., A. M., M. D., Senior Dean  
*Professor of Therapeutics.* Ravenswood, Ill.

EDGAR MEAD READING, A. M., M. D.....34 Washington St.  
*Professor of Physiology and Diseases of the Nervous System.*

NATHANIEL A. GRAVES, A. B., M. D.....2258 Cornelia Ave.  
*Professor of Medicine.*

HEMAN HAMPTON BROWN, M. D.....103 State St.  
*Professor of Ophthalmology.*

HENEAGE GIBBES, M. D.,  
*Professor of Pathology.*

JOHN DILL ROBERTSON, B. S., M. D., President.....100 State St.  
*Professor of Surgery.*

JACOB F. BURKHOLDER, M. D., Junior Dean.....92 State St.  
*Professor of Ophthalmology.*

WILLIAM JOHN POLLOCK, M. D., Secretary...2100 W. Chicago Ave.  
*Professor of Medicine.*

WILLIAM RITTENHOUSE, M. D.....103 State St.  
*Professor of Obstetrics.*

WILLIAM CLARK SANFORD, A. B., M. D.....103 State St.  
*Professor of Surgery.*

HENRY FOSTER LEWIS, A. B., M. D.....42 Madison St.  
*Professor of Gynecology.*

- SETH SCOTT BISHOP, B. S., M. D., L.L.D.....103 State St.  
*Professor of Otology and Rhino-Laryngology.*
- WILLIAM ALEXANDER NEWMAN DORLAND, A. B., M. D.,  
*Professor of Obstetrics.*
- HUGH BLAKE WILLIAMS, M. D.....100 State St.  
*Professor of Otology and Rhino-Laryngology.*
- BENJAMIN HARRISON BREAKSTONE, B. S., M. D....472 Ashland Boul.  
*Professor of Surgery.*
- J. V. STEVENS, M. D.....Janesville, Wis.  
*Professor of Pediatrics.*
- JOHN ARCHIBALD McDONELL, M. D.....1411 W. Madison St.  
*Professor of Medical History and Ethics.*
- HENRY HORACE LATIMER, M. D.....92 State St.  
*Professor of Dermatology.*
- CHARLES SHERWOOD NEISWANGER, M. D.....31 Washington St.  
*Professor of Electro-Therapeutics.*
- GEORGE HORACE SOMERS, A. B., M. D.....100 State St.  
*Professor of Physical Diagnosis.*
- DAVID LIEBERTHAL, M. D.....103 State St.  
*Professor of Dermatology.*
- NATHANIEL HOMER ADAMS, Ph. M., M. D.....92 State St.  
*Professor of Nervous Diseases.*
- FOSTER FRUTCHEY, M. D.....2456 Lakewood Ave.  
*Professor of Operative Surgery and Applied Anatomy.*
- WILLIAM BERINGER MARCUSSON, M. D.....2459 Jackson Blvd.  
*Professor of Surgery.*
- CHARLES WALTER WINNE, Ph. G., M. D.....92 State St.  
*Professor of Dermatology.*  
*Superintendent in Chief of Dispensary.*
- CLARENCE DRYDEN BARKER, M. D.....4001 W. North Ave.  
*Professor of Gynecology.*
- ROLAND HODGE PHILLIPS, Ph. G., B. S., M. D....1406 W. Madison St.  
*Professor of Medicine.*
- JAMES GRANVILLE MASTIN, M. D.....3200 Walnut St.  
*Professor of Medicine.*
- EUGENE SOLOMON TALBOT, M. S., D. D. S., M. D., LL. D.  
*Professor of Stomatology and Dental Surgery.* 103 State St.
- JOHN A. CRAVER, D. D. S.....Trude Building  
*Professor of Dental Surgery.*
- CHARLES ALBERT WADE, M. D.....1700 Jackson Blvd.  
*Professor of Pediatrics.*
- ERNST SAURENHAUSE, M. D.....59 Bellevue Pl.  
*Professor of Gynecology.*
- ANTON T. H. HOLMBOE, M. D.....2014 W. North Ave.  
*Professor of Orthopedic Surgery.*
- WILLIAM MARCUS PETERSON, M. D.....2849 Belmont Ave.  
*Professor of Therapeutics.*
- PETER THOMAS BURNES, M. D.....1034 S. Leavitt St.  
*Professor of Surgery.*

- DAVID PHILLIP MILLER, M. D.....1263 Leland Ave.  
*Professor of Physiology.*
- HENRY ROBERT HARROWER, M. D.....72 Madison St.  
*Professor of Clinical Diagnosis.*
- GORDON G. BURDICK, M. D.....72 Madison St.  
*Professor of Physiological Therapeutics.*
- THEODORE T. C. ABEL, M. D.....925 N. 52nd Ave.  
*Professor of Pathology and Bacteriology.*
- THOMAS FAITH, M. D.....103 State St.  
*Professor of Otology.*
- FRED P. FOSTER, M. D.....1154 Wells St.  
*Professor of Anatomy.*
- EDWIN PYNCHON, M. D.....103 State St.  
*Professor of Rhinology.*
- FRANK BYRNES, M. D.....42 Madison St.  
*Professor of Surgery.*
- LEWIS WINE BREMERMAN, A. M., M. D.....72 Madison St.  
*Professor of Genito-Urinary Diseases.*
- GEORGE FREDERICK PIERCE, M. D.....72 Madison St.  
*Professor of Diseases of the Stomach.*
- PAUL MUEHLMAN, Ph. D.....1076 W. 12th St.  
*Professor of Chemistry.*
- ADOLPH HANS OLSEN, M. D.....1659 W. Lake St.  
*Professor of Sanitary Science.*
- ANDREW J. RYAN, LL. B.....First National Bank Bldg.  
*Professor of Medical Jurisprudence.*
- WILLIAM HESSERT, M. D.....547 Fullerton Ave.  
*Professor of Surgery.*
- EDMUND G. SUGG, M. D.,  
*Professor of Mental Diseases.*
- CHARLES J. O'CONNOR, LL. B.....143 Dearborn St.  
*Professor of Medical Jurisprudence.*
- EDWARD LEWIS MOORHEAD, A. M., M. D.....103 State St.  
*Extra Mural Professor of Surgery.*
- THOMAS STANLEY CROWE, M. D.....800 N. Clark St.  
*Associate Professor of Medicine.*
- JEREMIAH HENRY WALSH, M. D.....1605 Grand Ave.  
*Associate Professor of Surgery.*
- DOUGLASS AMOS PAYNE, M. D.....92 State St.  
*Associate Professor of Ophthalmology.*
- H. L. O'CONNOR, B. S.....1355 Adams St.  
*Director of Laboratories.*
- EDWARD DEMONTE HOWLAND, M. D.....103 State St.  
*Junior Professor of Surgery (Orthopedic).*
- GEORGE SCHMAUCH, M. D.....100 State St.  
*Associate Professor of Gynecology.*
- HAROLD HAMILTON REDFIELD, A. B., M. D.....614 W. 71st St.  
*Junior Professor of Therapeutics.*
- THOMAS HENRY KELLY, M. D.....1001 E. 75th St.  
*Junior Professor of Surgery.*

|                                                             |      |                        |
|-------------------------------------------------------------|------|------------------------|
| THOMAS DOWNES LAFTRY, M. D.....                             | 92   | State St.              |
| <i>Junior Professor of Surgery.</i>                         |      |                        |
| DAVID HENRY WHERRITT, M. D.....                             | 100  | State St.              |
| <i>Junior Professor of Surgery.</i>                         |      |                        |
| FRANCIS EDWARD TYNAN, M. D.....                             | 4801 | W. Lake St.            |
| <i>Junior Professor of Medicine.</i>                        |      |                        |
| FREDERICK OSLER TONNEY, A. B., M. D.....                    |      | Municipal Laboratories |
| <i>Junior Professor of Materia Medica and Therapeutics.</i> |      |                        |
| ARTHUR EDISON GAMMAGE, M. D.....                            | 6405 | N. Clark St.           |
| <i>Junior Professor in Gynecology.</i>                      |      |                        |
| RICHARD J. LAMBERT, Ph. G., M. D.....                       |      | St. Charles, Ill.      |
| <i>Junior Professor of Pharmacy and Materia Medica.</i>     |      |                        |
| SAMUEL ANDERSON McWILLIAMS, A. B., M. D....                 | 3456 | Michigan Ave.          |
| <i>Junior Professor of Genito-Urinary Diseases.</i>         |      |                        |
| ELMER HOLMES FLINN, M. D.....                               | 745  | S. Kedzie Ave.         |
| <i>Junior Professor of Materia Medica.</i>                  |      |                        |
| ALOYSIUS NICHOLAS DOLAN, A. M., M. D.....                   | 100  | State St.              |
| <i>Junior Professor of Ophthalmology.</i>                   |      |                        |
| CHARLES WEBSTER CLARK, M. D.....                            | 309  | E. 61st St.            |
| <i>Junior Professor of Surgery.</i>                         |      |                        |
| JOHN TYRRELL, A. B., LL. B.....                             | 115  | Adams St.              |
| <i>Junior Professor of Medical Jurisprudence.</i>           |      |                        |
| ALLEN ADAMS FOSTER, M. D.,                                  |      |                        |
| <i>Junior Professor of Histology and Embryology.</i>        |      |                        |
| FLOYD DELOS O'BRIEN, M. D.....                              | 233  | W. 63rd St.            |
| <i>Clinical Professor of Diseases of the Stomach.</i>       |      |                        |
| MERLIN Z. ALBRO, M. D.....                                  | 103  | State St.              |
| <i>Clinical Professor of Ophthalmology.</i>                 |      |                        |
| EDWARD FRANCIS GARRAGHAN, A. M., M. D.....                  | 103  | State St.              |
| <i>Clinical Professor of Otology.</i>                       |      |                        |
| ALFRED DE ROULET, B. S., M. D.....                          | 34   | Washington St.         |
| <i>Clinical Professor of Gynecology.</i>                    |      |                        |
| HUGH NEIL MACKECHNIE, A. B., M. D....                       | 4258 | Cottage Grove Ave.     |
| <i>Clinical Professor of Surgery.</i>                       |      |                        |
| BERT I. WYATT, M. D.....                                    | 103  | State St.              |
| <i>Clinical Professor of Obstetrics.</i>                    |      |                        |
| THOMAS COTTRELL, M. D.....                                  | 800  | N. Clark St.           |
| <i>Lecturer on Medicine.</i>                                |      |                        |
| SOL ROSENBLATT, LL. B., M. D.....                           | 79   | Dearborn St.           |
| <i>Lecturer on Medical Jurisprudence.</i>                   |      |                        |
| ULYSSES J. GRIM, M. D.....                                  | 34   | Washington St.         |
| <i>Clinical Assistant in Otology.</i>                       |      |                        |
| JOSEPH PHILLIP GIBBS, M. D.....                             | 103  | State St.              |
| <i>Clinical Assistant in Gynecology.</i>                    |      |                        |
| Walter T. Venn, M. D.....                                   | 103  | State St.              |
| <i>Clinical Assistant in Venereal Diseases.</i>             |      |                        |
| GEORGE F. ASTE, M. D.....                                   | 800  | N. Clark St.           |
| <i>Clinical Assistant in Surgery.</i>                       |      |                        |
| ALBERT J. CROFT, M. D.....                                  | 2025 | W. 22nd St.            |
| <i>Clinical Assistant in Surgery.</i>                       |      |                        |

- WALTER FRANK VON ZELINSKI, M. D.....2346 Lawrence Ave.  
*Instructor in Medicine.*
- GUSTAVE J. JACOBS, M. D.....1526 W. Madison St.  
*Instructor in Toxicology.*
- ALBERT HOWARD CARTER, M. D.....1161 W. Harrison St.  
*Instructor in Surgery.*
- RALPH E. MOYER, M. D.....1107 Washington Blvd.  
*Instructor in Materia Medica.*
- GEORGE LEWIS SECORD, Ph. G., S. D.....2306 W. Taylor St.  
*Instructor in Pharmacy.*
- HALFORD J. MOLAN, M. D.....6057 Calumet Ave.  
*Instructor in Psycho-Therapy.*
- SIMEON CLAIR TRUBY, M. D.,  
*Instructor in Ophthalmology.*
- CARL B. WAGNER, M. D.....103 State St.  
*Clinical Assistant in Ophthalmology.*
- THOMAS ALDHELM HOGAN, A. M., M. D.....3957 Sheridan Rd.  
*Instructor in Physico-Therapy.*
- ELMER T. MURPHY, M. D. ....100 State St.  
*Instructor in Histology.*
- THOMAS A. CARTER, M. D.....546 Garfield St.  
*Instructor in Obstetrics.*
- MILTON JAY LATIMER.....2728 Haddon Ave.  
*Instructor in Surgery.*
- EDWARD JOHN KIEFFER, M. D.....1103 W. 12th St.  
*Instructor in Medicine.*
- OWEN MEREDITH KNOX, M. D.....103 State St.  
*Instructor in Medicine.*
- ARTHUR B. RANKIN, A. B., M. D.....100 State St.  
*Associate Professor in Anatomy.*
- JOSEPH PHILLIPS GIBBS, M. D.....103 State St.  
*Clinical Assistant in Gynecology.*
- E. L. DENNISON, M. D.....17 Garfield Blvd.  
*Clinical Instructor in Surgery.*

## GENERAL STATEMENT.

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The forty-third annual winter session of the Bennett Medical College will open Tuesday, September 20, 1910, and continue eight months. The opening exercises will be held at 8 P. M. in the lower amphitheater of the College building. The College session will close Tuesday, May 31, 1911, on which date public commencement exercises will be held.

The course of instruction leading to the degree of Doctor of Medicine is carefully graded and covers a period of four years of eight months each, and consisting of lectures, recitations, conferences and laboratory work, with attendance upon dispensary and hospital clinics. Great care has been exercised in arranging the curriculum for the entire course so that the student may not only be thoroughly qualified in theoretical matters, but that he shall receive the utmost amount of practical training. Each student is given personal attention, will make personal examinations of cases and do personal work in the laboratories, clinics and at the bedside. The College is located in a district where there is an abundance of clinical material. The poorer classes, necessarily large in a city of over two million inhabitants, have learned to avail themselves of the gratuitous treatment offered by this institution. Cook County Hospital, which averages 1,000 bed patients daily, is but ten minutes' walk from the College, while the Jefferson Park Hospital is only a few blocks distant. Students are required to attend clinical instruction in these institutions daily in addition to the clinical work done in the College building. Members of our faculty are on the attending staff of the Chicago Union, Lake View, Cook County, Polyclinic, Deaconess, Jefferson Park, Columbus, St. Joseph's, St. Anthony's, St. Bernard's, South Side, Rhodes Avenue, Alexian Brothers, St. Elizabeth and other hospitals.

Bennett College has always considered therapeutics a most essential part of the medical study. To the young graduate it is the all-important feature. While therapeutics has a great deal of time devoted to it, other branches of the curriculum, and especially those which form the foundation for a well-balanced medical education, receive careful con-

sideration. We believe, in order to be a good physician, the student must be a good anatomist, a good physiologist and a good pathologist. These branches therefore receive the same careful, thorough attention and unremitting care in the lecture room, laboratories, demonstrating and dissecting rooms, as is devoted to the teaching of therapeutics.

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## THE COLLEGE BUILDINGS.

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The buildings hitherto occupied by the Bennett Medical College were built for medical purposes. They are located in a part of the city easily accessible and within a few blocks of Chicago's great medical center. The rooms are well ventilated, heated, and lighted. There are two amphitheaters, four commodious lecture halls and many clinic rooms. The laboratories occupy two entire floors. There are also library and reading rooms, drug room, also receiving and retiring rooms.

Bennett Medical College is determined to hold its rank as one of the leading medical colleges in this country, and to this end the Trustees are erecting a large building to the east of the main structure. This new and modern building will be for the accommodation of the laboratories devoted to the study of physiology, anatomy, chemistry, pathology, bacteriology, histology and pharmacology.

The building extends eighty feet along Ada Street and has a depth of over sixty feet. It is of pressed brick construction, trimmed with stone and four stories high.

The ground floor will be for the free and easy use of the student body. There will be a well equipped gymnasium with modern appurtenances for recreation. A smoking room will be provided with lockers and everything that is necessary for the comfort and accommodation of students.

One large floor will be devoted exclusively to the study of modern medical and theoretical chemistry. This difficult and fascinating science has become a very important factor to the medical student and ranks in importance with anatomy and pathology. The chemical laboratories will be fitted up with modern work desks and tables, with running water, gas, fume-chambers and all the necessary appliances for teaching inorganic chemistry, qualitative and quantitative analysis, volumetric analysis, as well as the most ad-

vanced organic and physiological chemistry; modern medicine demands a very exhaustive study of this science, and we are prepared to meet that demand.

The laboratories devoted to histology, embryology, pathology, bacteriology, and neurological anatomy will occupy another floor, where all the necessary apparatus will be installed for teaching these sciences in the most approved manner. No pains nor money will be spared to give the students of Bennett Medical College every opportunity for acquiring a knowledge of these important sciences equal to that enjoyed by the students of any of the large universities and colleges anywhere in the country.

The top floor of this new annex will be devoted to the study of anatomy. As all who are versed in the subject of the history of medicine know, an intimate first hand knowledge of the structure of the human body is essential for the successful practice of any branch of medicine or surgery, and one of the most hopeful signs for the success of the great movement that is at the present time taking place in medical educational methods is the prominent place that all medical educators are giving to the subject of anatomy. The entire top floor will be equipped for the proper study of this science. The rooms are light and airy and will be arranged according to the most approved sanitary ideas.

Each floor will be provided with lecture rooms for classes, private rooms for professors, and for students who wish to devote time to some piece of research work.

By utilizing the unexcelled clinical advantages Chicago offers exceptional advantages to summer students. The summer is the season of the greatest mortality, and there are important groups of diseases to be seen in that portion of the year only, moreover, the problems of medicine, surgery and obstetrics are presented under peculiarly difficult conditions during the heated term. Hence the value of practical work in diseases peculiar to the season.

### **LIBRARY.**

The Library is situated on the third floor in a room removed from the general lecture rooms, which insures a quiet place for reading. The students are required to exercise a habit of silence while in this room.

The Library of the late Professor Anson L. Clark, donated by his heirs, and other acquisitions, have added thousands of volumes.

Daily current medical periodicals are kept on file by the Librarian. The standard text and reference books on the subjects taught in the College are found here. The books are catalogued and under the supervision of a Librarian who is responsible to the faculty for the proper care of this room.

The Library is accessible to students at any hour during the day, and is amply provided with conveniences. The Librarian or an assistant will be present from 9 A. M. till 5 P. M.

### HOSPITALS.

The College Hospital, known as the Jefferson Park Hospital, is a part of Bennett Medical College and is located at 1421 West Monroe Street. The College by contract of affiliation has full control of the Hospital.

It has a capacity for fifty beds. It has an amphitheater capable of seating eighty students, so arranged that each student has a plain view of the pit.

The junior and senior students are required to attend clinics in this hospital daily. The students from the senior class do externe work in this Hospital, two serving at one time. During this time they write histories of the patients, do the Hospital laboratory work, give anesthetics under the supervision of the interne, and assist in all operations.

### RECEPTION OF WOMEN.

Women are admitted on the same condition as men. In no field of labor have women so great an advantage as in the practice of medicine, and the eminent place which our graduates have taken in the profession testifies that our school is pre-eminently adapted to develop that independence of character which qualifies women to undertake the arduous duties and to make a success of medical practice. Women are given the same instruction as men in all branches of medicine and surgery.

### DIRECTIONS TO STUDENTS.

Students coming to Chicago with the purpose of attending lectures are advised to come directly to the College, 1360 Fulton Street, where all necessary information will be given. Bennett College takes an active interest in her students and secures for them positions where they may earn their board, room, etc. Any young man or

woman will be given such an opportunity if they will write the College at least 30 days before the opening of the school. A committee of the College Young Men's Christian Association will also assist in locating students in suitable rooms. Special care is taken to select private boarding houses, where students may have the comforts of home and a quiet room in which to pursue their studies. Board and room can be had at \$4.00 to \$6.00 per week. Students often procure a room and board themselves, thereby reducing the expense to below \$3.00 per week. A students' aid department is maintained under the direction of the Business Manager. This department is in touch with stores, shops, homes and street railways, where competent help is desired for short hours. These positions, when possible, are filled from the ranks of our students. Any student may apply to this department for aid. Those desiring further or more specific information should correspond with the College.

Students are placed in individual charge of patients under the supervision of instructors.

### REQUIREMENTS FOR ADMISSION.

A medical education must be based upon a thorough preliminary training and every student preparing to take a medical course should have as a minimum amount of preparation a high school course of four years of nine months each. Those who do not possess a diploma or certificate showing the required preliminary education may take an examination conducted by the state superintendent of public instruction or like state officer. The entrance examination will be in conformity with the requirements of the State Board of Health, which include an examination in all the several branches embraced in the curriculum of a four-year high school course. Most state boards of health require each applicant for a state certificate to present evidence of his preliminary education with his medical diploma at the time he takes the examination for such certificate. An applicant for admission to Bennett Medical College must fulfill the following conditions:

**First.**—A creditable certificate of good moral character, signed by two physicians of good standing in the state from which he comes.

**Second.**—He must deposit with the College the sum of \$5.00 for matriculation and present a diploma of gradua-

tion from a literary or scientific college or high school or pass a satisfactory examination in conformity with the requirements of the State Board of Health.

### ADMISSION TO ADVANCED STANDING.

Students from fully recognized colleges will be given credit for time spent in these colleges upon presentation of credits for work done and a certificate of attendance. Graduates from recognized medical colleges will be admitted to the senior year without examination.

### REQUIREMENTS FOR GRADUATION.

1. Attainment of 21 years of age.
2. Credible certificate of good moral character and exemplary conduct while in college.
3. Attendance on four courses of medical lectures of at least eight months each in separate calendar years.
4. Regular attendance during the course on lectures, clinics and quizzes.
5. Satisfactory examination in all branches with a rating of not less than 80 per cent average.
6. Attendance on two courses of lectures in anatomy and dissection of a lateral half of the human body.
7. Graduation fee of twenty-five dollars.

### COLLEGE FEES.

A matriculation fee of \$5.00 will be charged on entering the college.

|                               |          |
|-------------------------------|----------|
| Fee for the first year .....  | \$125.00 |
| Fee for the second year ..... | 125.00   |
| Fee for the third year .....  | 125.00   |
| Fee for the fourth year ..... | 125.00   |

Laboratory, no charge except for breakage.

Each student will be required to deposit with the College \$5.00 as security against damage to laboratory or college furniture, to be returned if not forfeited.

## GENERAL PLAN OF THE CURRICULUM AND SCHEDULE IN HOURS.

The regular course of study in the Bennett Medical College, leading up to the degree of Doctor of Medicine, comprises a four years' course of eight months each.

The arrangement of the subjects and the hours devoted to each is as follows, but the faculty reserves the right to make such changes in the schedule as it may deem advisable:

### FRESHMAN YEAR.

| SUBJECTS.                 | Recitations. | Laboratory | Clinics. | Total |
|---------------------------|--------------|------------|----------|-------|
| Inorganic Chemistry ..... | 60           | 60         | ..       | 120   |
| Anatomy .....             | 150          | 120        | ..       | 270   |
| Histology .....           | 30           | 60         | ..       | 90    |
| Physiology .....          | 60           | 60         | ..       | 120   |
| Materia Medica .....      | 90           | 30         | ..       | 120   |
| Pharmacology .....        | 30           | 30         | ..       | 60    |
| Medical Zoology .....     | 30           | 15         | ..       | 45    |
| Organic Chemistry .....   | 60           | 30         | ..       | 90    |
| Dietetics .....           | 60           | ..         | ..       | 60    |
|                           | 570          | 405        | ..       | 975   |

### SOPHOMORE YEAR.

| SUBJECTS.                     | Recitations. | Laboratory. | Clinics. | Total. |
|-------------------------------|--------------|-------------|----------|--------|
| Physiology .....              | 75           | 105         | ..       | 180    |
| Anatomy .....                 | 75           | 120         | ..       | 195    |
| Physiological Chemistry ..... | 30           | 60          | ..       | 90     |
| Therapeutics .....            | 60           | ..          | ..       | 60     |
| Bacteriology .....            | 45           | 90          | ..       | 135    |
| Pathology .....               | 120          | 120         | ..       | 240    |
| Hygiene .....                 | 30           | ..          | ..       | 30     |
| Minor Surgery .....           | 30           | ..          | ..       | 30     |
| Physical Diagnosis .....      | 30           | ..          | 60       | 90     |
| Embryology .....              | 30           | ..          | ..       | 30     |
|                               | 525          | 495         | 60       | 1,080  |

### JUNIOR YEAR.

| SUBJECTS.                     | Recitations. | Laboratory. | Clinics. | Total. |
|-------------------------------|--------------|-------------|----------|--------|
| Medicine .....                | 120          | ..          | 120      | 240    |
| Obstetrics .....              | 60           | ..          | ..       | 60     |
| Surgery .....                 | 120          | ..          | 120      | 240    |
| Gynecology .....              | 30           | ..          | ..       | 30     |
| Pediatrics .....              | 60           | ..          | 30       | 90     |
| Neurology .....               | 60           | ..          | ..       | 60     |
| Electro-Therapy .....         | 30           | ..          | ..       | 30     |
| Genito-Urinary Diseases ..... | 30           | ..          | 30       | 60     |
| Dermatology .....             | 30           | ..          | 30       | 60     |

|                                          |            |           |            |              |
|------------------------------------------|------------|-----------|------------|--------------|
| Rhinology, Otology and Laryngology ..... | 30         | ..        | ..         | 30           |
| Therapeutics .....                       | 60         | ..        | ..         | 60           |
| Ophthalmology .....                      | 30         | ..        | ..         | 30           |
| Clinical Diagnosis .....                 | 30         | 30        | ..         | 60           |
| Physical Diagnosis .....                 | 40         | ..        | 60         | 100          |
|                                          | <u>730</u> | <u>30</u> | <u>390</u> | <u>1,150</u> |

### SENIOR YEAR.

| SUBJECTS.                                | Recitations. | Laboratory. | Clinics.   | Total.       |
|------------------------------------------|--------------|-------------|------------|--------------|
| Medicine .....                           | 60           | ..          | 240        | 300          |
| Obstetrics .....                         | 60           | ..          | 60         | 120          |
| Surgery .....                            | 60           | ..          | 240        | 300          |
| Gynaecology .....                        | 30           | ..          | 120        | 150          |
| Pediatrics .....                         | ..           | ..          | 60         | 60           |
| Ophthalmology .....                      | ..           | ..          | 30         | 30           |
| Rhinology, Otology and Laryngology ..... | ..           | ..          | 60         | 60           |
| Neurology .....                          | 30           | ..          | 60         | 90           |
| Dermatology .....                        | 30           | ..          | 60         | 90           |
| Genito-Urinary Diseases .....            | ..           | ..          | 30         | 30           |
| Medical Jurisprudence .....              | 30           | ..          | ..         | 30           |
|                                          | <u>300</u>   | <u>..</u>   | <u>960</u> | <u>1,260</u> |
| Total number of hours.....               |              |             |            | 4,465        |

### STANDING OF STUDENTS AND EXAMINATIONS.

The standing of each student will be determined by the professor or instructor in charge of the chair, and the grade will be made up from his class quizzes and written examinations. Each student is required to have at least 80 per cent of attendance, to be punctual and regular in attendance on the exercises of his year, and to take the examinations that are required by the instructor and that are indicated in the course of study. The grades will be on the scale of 100; 90 to 100 passed with distinction; 80 to 90 passes; below 80 fails.

Students of the first, second or third year who are conditioned may have another written examination at the opening of the succeeding term, or they may repeat the study during the summer semester and be examined with the next class. Students who have failed in three branches or are conditioned in a majority of studies in any year must repeat the year's course.

## HOSPITAL POSITIONS.

House physicians are appointed from each graduating class to serve as internes, thus giving those who desire to avail themselves of this opportunity a most thorough and practical finish. Forty internes are chosen by competitive examination to serve eighteen months in Cook County Hospital; two internes to serve one year in Jefferson Park Hospital.

Bennett students are eligible to compete for these, as well as positions as internes in the Illinois Eye and Ear Infirmary at Dunning, Columbus Hospital, South Side Hospital, Rhodes Avenue Hospital, South Chicago Hospital and St. Elizabeth's. Other positions are obtained by appointment.

Internes are given their board, room and laundry for their service in the hospitals. These appointments are of great value, and are much desired and sought after by the young medical graduate of today.

It gives a practical finish to his education which cannot be obtained in any other way.

## POST-GRADUATE COURSE.

The advantages offered practitioners by this College for a post-graduate course are excellent. The studies in the senior year work are practical in every particular. They are supplemented by a variety of daily clinics in which there is opportunity for practitioners to become familiar with the latest methods, both in diagnosis and treatment. Facilities will be furnished those who desire to pursue any particular line of work. Special advantages are extended to those who desire temporary appointments as clinical assistants.

Practitioners can enter at any time and can take the work in any department of the regular course of study at moderate cost.

Those wishing to take a post-graduate course should enroll their names in the College office at their earliest opportunity. Any practitioner of medicine in good standing may take this course.

Graduates of recognized medical colleges may, by attending one full college year and fulfilling the requirements,

receive the regular diploma from Bennett Medical College. This plan of post-graduate work is recommended, as it offers to the practitioner the advantages of a recent college course.

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## DEPARTMENT OF ANATOMY, HISTOLOGY AND BIOLOGY.

F. P. FOSTER, M. D., *Head of the Department.*

JACOB F. BURKHOLDER, M. D.

T. C. F. ABEL, M. D.

A. A. FOSTER, M. D.

H. L. O'CONNOR, B. S.

E. T. MURPHY, M. D.

Frequent recitations under competent quizmasters are required of both freshmen and sophomores on the didactic and practical courses. The course of each class is as follows:

### COURSE I.

**Freshman Year.**—Anatomy of the bones and their articulations, and of the muscles; five hours per week. Anatomy of the arteries, veins and lymphatics; dissection of an upper or lower extremity; eight hours dissection each week during second semester; rigid quizzes follow the work in the laboratory to insure a thorough knowledge of the parts dissected, and a correct idea on the part of the student of the correlation of the various parts.

### COURSE II.

**Sophomore Year.**—Anatomy of the nervous system and sense organs. Regional, special and surgical anatomy; anatomy of the abdomen, thorax, neck and genitourinary organs. Three hours per week.

Dissection of the alternate extremity: Eight hours each week during first semester. During this course special attention is given to the anatomy of the organs of special sense, and of those parts which form the basis for special subjects during the Junior and Senior Years, such as Ophthalmology, Otology, Gynecology, Obstetrics, etc.

**Anatomical Laboratory.**—The Anatomical Laboratory is a large, well-lighted and well-ventilated room on the top floor of the new College building. It is provided with every

facility for giving students a detailed knowledge of the anatomical structures. The College has on hand an abundant supply of dissecting material, which is constantly being replenished. These advantages are possible only in a large city.

This course consists of lectures, quizzes and laboratory work.

### COURSE III.

**Histology—Freshman Year.**—The work in this course consists of lectures, quizzes and laboratory work. The lectures and quizzes are illustrated by lantern slides, photomicrographs and the projecting microscope. An opaque attachment is also used for this work. The work in the lecture room, quiz and laboratory is so arranged that each supplements the other. Especial stress is laid upon the laboratory work.

The first few weeks of the course are given to instruction in technique, use and care of microscope, and the preparation and study of the elementary tissues. In this work the student prepares his own specimens for examination.

The histology of the various organs is then considered. The student prepares some of the specimens in this part of the course, but after he has mastered the details of technique, he receives many tissues ready for mounting in balsam. This enables him to spend more of his time studying and drawing the various tissues studied. In the histology of the viscera some gross dissections are made as an aid to the study with the microscope. Lectures, four; laboratory, four hours per week during the first semester.

The histological laboratory is supplied with a paraffine bath, microtome, projection lantern, slides and charts; injection apparatus and reagents necessary for the preparation of bulk specimens. Each student is required to have an individual equipment consisting of slides, cover glasses, labels, stains, staining dishes, reagents, drawing pads, teasing needles, camel's hair brushes, medicine droppers, etc. The college furnishes to the students one microscope for each two students, bunsen burner and ample equipment and room for good work.

**Text Books.**—Piersol, Cunningham, Gray. Histology.—Bailey.

## DEPARTMENT OF PHYSIOLOGY CHEMISTRY AND TOXICOLOGY.

PAUL MUEHLMANN, Ph. D., *Head of the Department.*

E. M. READING, A. M., M. D.

D. P. MILLER, M. D.

GUSTAVE J. JACOBS, M. D.

### COURSE I.

**General Chemistry. Freshman Year.**—In this course the pupil studies the properties of the more common elements and their compounds. The laboratory work is regarded as of the utmost importance.

The student is supplied with an outfit containing beakers, blow pipes, litmus papers, flasks, funnels, test tubes, pipettes, bunsen burner, porcelain dishes, platinum wire and foil, glass tubing and rods, burettes, reagents in bottles, army scales and all necessary material for doing the work outlined in this department.

**Analytical Chemistry** follows the preceding course in the Freshman year. Stress is laid on those determinations which have a direct bearing on Physiological Chemistry.

**Organic Chemistry.**—Last term of Freshman year. This course, consisting of lectures, quizzes and demonstrations, familiarizes the student with the general principles of Organic Chemistry.

**Physiological Chemistry** is taken up during the first term of the Sophomore year. The lectures deal with the chemistry of the tissues and secretions of the animal body. The course is mainly a laboratory study, and special attention is given to the chemical examination of gastric juice and urine.

### COURSE II.

**Toxicology.**—This course includes a study of all substances that are regarded as poisons, organic and mineral. Special attention is given to symptoms, post-mortem findings, immediate and subsequent treatment.

### COURSE III.

**Physiology.**—The subject of Physiology is taught during the first two years of the medical course.

As an introduction to Physiology, a certain period is devoted to the study of Biology, the aim of which is not to

become acquainted with a large number of organisms, but to familiarize the student with the most important principles of vital phenomena. After this the Freshmen take up organ-physiology. Lectures and quizzes are held on blood, circulation, respiration, food and digestion. The laboratory work during this year is devoted to the simpler experiments in food and digestion.

In addition to a detailed study of the above-mentioned subjects, the Sophomores take up the physiology of the lymph, muscles, sense organs, nervous system, secretions and metabolism. The relation between Physiology and Pathology is constantly kept in mind.

Special attention will be given during the ensuing year to General Physiology in which the recent advances in our knowledge of osmotic pressure, effects of salts and ions, enzymes, etc., are thoroughly discussed. This course will enable a student to follow intelligently the modern trend of thought in medical literature.

In the laboratory the student becomes familiar with the more important experiments in blood, circulation, muscle, nerve, sense organs and central nervous system. By frequent oral and written quizzes a very close relationship between the lectures and laboratory work is maintained. The work in the laboratory is made as individual as possible and each student is required to describe in his notebook all the experiments, their results and the general bearing of the experiment. To train the student to think and to work scientifically is the aim of the laboratory course.

The Sophomores also take up the subject of **Physiological Chemistry**, which is chiefly laboratory work.

The physiological laboratory is supplied with the general apparatus. Among these are muscle clamps and levers, induction coils, dry-cells, electrodes, frog-boards, kymographs, heart-levers, keys, rubber tubing, cannulas, tambours, hydrometers, thermometer lenses, hemometers, hemacytometers, spectrosopes, rheostat, tuning forks, spirometer, artificial eye, perimeter, ophthalmoscope, color wheel, capillary electrometer, manometer, moist chamber, muscle warmer, analytical balance and general physiological and chemical apparatus and reagents.

**Text Books.**—Phys., Howells, Kirk. Chem., Witthaus.

## DEPARTMENT OF PATHOLOGY, BACTERIOLOGY AND SANITARY SCIENCE.

THEODORE T. C. ABEL, M. D., *Head of Department.*

HENEAGE GIBBES, M. D.

ADOLPH HANS OLSEN, M. D.

H. L. O'CONNOR, B. S., *Laboratory Director.*

Over 250 hours will be devoted to the study of Pathology, consisting of lectures, recitations and laboratory. A large number of carefully stained and mounted sections illustrating all pathologic conditions as they come under practical observation will be in constant use. A projectoscope will be used to show slides and demonstrations before the class. Numerous lower animals, such as frogs, rabbits and guinea pigs, will be made use of to show the various pathological changes. In addition, the student will be taught the proper histo-pathologic and micro-chemic technique to assist him in diagnosis, prognosis and treatment. Each student is required to stain and mount at least 100 pathological specimens, and to fix, harden, embed and cut tissues by the several methods in vogue.

The work in Bacteriology is taken up in connection with Pathology, extending over a period of twelve weeks, two hours daily, and is divided between the study of pathogenic and non-pathogenic bacteria, with special attention to the former. The students are taught to stain and recognize the common organisms under the microscope as well as to make the chemical and micro-chemical tests. They grow the various bacteria in the laboratory, which is supplied with steam and hot air sterilizer, autoclave, compound microscopes, oil immersion lenses and apparatus necessary for preparing culture media, such as double boilers, incubators and other necessary materials and utensils for laboratory work. Special attention is paid to the various serum reactions which have assumed such importance during the last few years, such as the Widal and Wassermann reactions, etc. Animal experimentation is made free use of for the differentiation of bacteria, as well as the latest staining and culture methods.

### Clinical Laboratory.

A special clinical laboratory is found on the third floor of the college building, thoroughly supplied with the necessary apparatus for making complete microscopic and chem-

ical tests. In this laboratory the specimens obtained from the clinics, such as blood, urine, stomach contents, excretions, secretions, exudates, and tissues are cared for and examined by the students under the supervision of the laboratory director. But two students serve in this laboratory at one time.

**Text Books.**—Delafield and Prudden, Coplin.

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## DEPARTMENT OF MATERIA MEDICA PHARMACY AND THERAPEUTICS.

WILLIAM FRANCIS WAUGH, M. D., *Head of Department.*

CHARLES SHERWOOD NEISWANGER, M. D., *Electrotherapy.*

WILLIAM MARCUS PETERSON, M. D., PH. G.

GORDON G. BURDICK, M. D., *Physiologic Therapy.*

RICHARD JAY LAMBERT, PH. G., M. D.

FREDERICK OSCAR TONNEY, M. D.

ELMER HOLMES FLINN, PH. G., M. D.

HAROLD HAMILTON REDFIELD, M. D.

GEORGE LOUIS SECORD, PH. G., *Pharmacy.*

RALPH E. MOYER, M. D.

HALFORD J. MOLAN, M. D., *Psychotherapy.*

### FRESHMAN YEAR.

Prof. Flinn devotes three hours weekly to Elementary Materia Medica and Systematic Pharmacology. The more important drugs, their official preparations, doses, classification and chemistry are comprised in this course, which is largely based on the U. S. Pharmacopoeia. Prof. Tonney assumes charge of this course during the summer semester.

Prof. Secord gives two hours weekly to Didactic Pharmacy and two hours to the Pharmaceutic Laboratory during the first semester. A slight review of Plant Botany is given, followed by a drill on the metric and older metrology, practical exemplification of pharmaceutic processes, prescription writing and compounding, and incompatibilities.

The Freshman year occupies 120 hours didactic and 30 hours laboratory work in this department.

### SOPHOMORE YEAR.

Prof. Lambert devotes four hours weekly or 120 during the fall and winter to experimental pharmacodynamics and

General Therapeutics. Prof. Peterson shares this work, which extends through all three semesters. Drug action on animals is studied, and on men in health; the course being completed by the study of the effects of these remedies when administered for the treatment of the sick.

### JUNIOR YEAR.

During each semester Prof. Neiswanger devotes 8 hours to electro-therapeutics, in 2-hour seances, the first hour didactic, the second clinical. The construction, care, repair and operation of the various forms of electric apparatus are taught by actual handwork by each student; and the operation illustrated with the patient.

Prof. Burdick follows with 15 two-hour seances, devoted in like manner to the important non-drug methods of treatment that have received so free development of late. Diet, hygiene and exercise have been covered in the course on sanitary science, but Dr. Burdick takes up X-ray and radium, photography, hydropathy, vibration, massage, thermotherapy, etc.

Dr. Morlan devotes a course of fifteen hours to psychotherapy, and a discussion of the popular predilection for its various forms.

Prof. Lambert or Prof. Peterson gives an hour weekly to general therapeutics considered from the clinical basis, teaching the specific application of drugs to the clinical conditions. This treats of drug applications from the standpoint of the patient as presented in actual practice, and is of the utmost value to the beginning practitioner. The course extends through the entire year.

### SENIOR YEAR.

The work of this department during the last year is confined to therapeutic clinics, one hour weekly throughout the entire year being given to prescribing for the conditions presented by patients. The direct application of remedies to obviate the departures from physiologic or normal function is here exemplified. It is believed that in this manner the entire previous course may be gathered together and the practical application of the knowledge obtained applied exactly as the new doctor must do, if he is to succeed in quickly, surely and pleasantly affording relief to the suffering. The student learns of disease working from its

name; he learns therapeutics from the name of the drug down; but when he comes into actual practice he is confronted with nothing like this, but a suffering person who demands relief. The study of symptoms and the application of remedies to the pathologic disorder of function presented by the living patient is a new problem to him; and this difficulty we seek to obviate by this course of clinical therapeutics. Too often the new graduate has formed his conception of disease wholly from the pathologic conditions revealed by the autopsy rather than from the phenomena of disordered physiology. Hence the present lamentable weakness of the profession in the clinical application of other than mechanical remedies. This course is given by Prof. Waugh, throughout the year, occupying 15 hours each semester, or 30 during the full term.

**Text Books.**—Waugh, Shoemaker, Wood, U. S. Pharmacopoeia.

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## DEPARTMENT OF MEDICINE.

WM. J. POLLOCK, M. D., *Head of the Department.*

GEO. H. SOMERS, A. B., M. D.

N. A. GRAVES, A. B., M. D.

J. V. STEVENS, M. D.

JOHN ARCHIBALD McDONELL, M. D.

ROLAND H. PHILLIPS, PH. G., B. S., M. D.

JAMES GRANVILLE MASTIN, M. D.

CHARLES ALBERT WADE, M. D.

H. R. HARROWER, M. D.

GEO. F. PIERCE, M. D.

THOMAS STANLEY CROWE, M. D.

FRANCIS EDWARD TYNAN, M. D.

F. D. O'BRIEN, M. D.

THOMAS CATTRELL, M. D.

WALTER F. VON ZELINSKI, M. D.

## COURSE I.

This course begins in the sophomore year on the subject of Physical Diagnosis. The subject is taught by lectures, quizzes, and clinical work under the direct supervision of the instructor. The student is first taught the normal sounds and conditions so that he may be better able to study and distinguish the abnormal sounds. Abundant clinical material affords the student excellent opportunity

to become proficient in making examinations. Each student will be required to attend these clinics a specified time so that they may combine the practical work of this subject with the text-book study. One hour per week recitation and two hours per week clinical work will be required to complete the course.

### COURSE II.

The subject of Clinical Diagnosis is taught in the junior and senior years and is very largely laboratory work. The student will be required to make examinations of the urine, sputa, stomach contents, and make blood counts on all clinical material which requires such examinations, thus making them proficient in the work. The report of such examination is to be filed with the history of the case for record and as an aid to the clinical instructor. The laboratory work will be supplemented with lectures and quiz work on the subjects taught under this heading. An average of two hours per week will be required for this course.

### COURSE III.

This course will be on the important subject of Diseases of Children. The subject is taught to the juniors by recitations and clinics three hours per week. A thorough course on infant feeding has been planned, including the artificial foods and their respective qualities and the modifications of foods. Lectures and quizzes on all the diseases of infancy and childhood will be a regular part of this course and the abundant clinical material at our free clinic will give ample opportunity for the student to become familiar with the clinical forms of the diseases and watch the results of careful direct medication.

The senior year work will be almost wholly clinical, which will aid in making the student proficient in the diagnosis and treatment of this class of diseases.

**Text-books.**—Holt, Carr, Fischer, Rotch.

### COURSE IV.

Diseases of the Kidney will be taught to the Juniors by recitations and clinics one hour per week and clinics for the Seniors two hours per week. All the different diseases of the kidney will be carefully discussed and its relation to other diseased conditions considered.

### COURSE V.

Diseases of the Heart and Lungs will receive careful consideration. The work in the Junior year will be largely recitation—or quiz work, with enough clinics to illustrate the different diseased conditions of these organs. The Junior course will be two hours per week.

The Seniors will be required to take two hours per week in clinical work on this subject.

### COURSE VI.

**General Medicine.**—It is the aim of this department to teach the students confidence in medicine by teaching the art of prescribing certain remedies.

**Text-books.**—Anders, Osler, Waugh.

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### DEPARTMENT OF SURGERY.

JOHN DILL ROBERTSON, B. S., M. D., *Head of the Department.*

WILLIAM CLARK SANFORD, A. B., M. D.

BENJAMIN H. BREAKSTONE, B. S., M. D.

FOSTER FRUTCHEY, M. D.

WILLIAM BERINGER MARCUSSON, M. D.

EUGENE SOLOMON TALBOT, M. S., D. D. S., M. D., LL. D.

JOHN A. CRAVER, D. D. S.

ANTON T. D. HOLMBOE, M. D.

PETER THOMAS BURNES, M. D.

FRANK BYRNES, M. D.

WILLIAM HESSERT, M. D.

JEREMIAH HENRY WALSH, M. D.

E. L. MOORHEAD, M. D.

EDWARD DEMONTE HOWLAND, M. D.

THOMAS HENRY KELLY, M. M.

THOMAS DOWNES LAFTRY, M. D.

DAVID H. WHERRITT, M. D.

C. W. CLARK, M. D.

HUGH NEIL MACKECHNIE, M. D.

ALBERT J. CRAFT, M. D.

GEORGE F. ASTE, M. D.

ALBERT HOWARD CARTER, M. D.

In this department everything pertaining to the Science and Art of Surgery is carefully taught. The student begins his training in this very important department at the beginning of his second year. Here he is taught Asepsis and Antisepsis, the preparation of the patient for the operation, the preparation of the surgeon to do the operation, the

sterilization of instruments, gowns, gauze dressings, the use of rubber gloves and all the small, but most essential, details of modern surgery.

In the third year the work begun in the second is continued and the heavier work of Surgical Anatomy is taught and each student is required to do the various surgical operations upon the cadaver, under the supervision of the instructor of this department.

During this year he is required to attend clinics at the Jefferson Park and Cook County and other Hospitals and take his turn in assisting in major as well as minor operations. He is taught to give anesthetics, to properly conduct himself in the operating room and to observe all the rules of modern Asepsis. In the fourth year this work is completed. At the end of the college course each student is thoroughly conversant with the modern surgical practice.

At the Hospital and dispensary clinics, the Senior students give anesthetics, carefully watched by a graduate physician. This cannot be said of many medical colleges. Our faculty believes that the graduates from Bennett College should not be mere theorists, but practical men and women.

**Text-books.**—Dacosta, Rose and Carless.

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## DEPARTMENT OF OBSTETRICS AND GYNECOLOGY.

HENRY FOSTER LEWIS, A. B., M. D., *Head of Department.*

WM. ALEXANDER NEWMAN DORLAND, A. B., M. D.

ERNST SAURENHAUSE, M. D.

WILLIAM RITTENHOUSE, M. D.

CLARENCE DRYDEN BARKER, M. D.

BERT I. WYATT, M. D.

ARTHUR EDISON GAMMAGE, M. D.

ALFRED DEROULET, B. S., M. D.

GEORGE SCHMAUCH, M. D.

JOSEPH PHILLIP GIBBS, M. D.

THOMAS A. CARTER, M. D.

This course is conducted throughout the third and fourth years. The instruction comprises lectures, recitations, dispensary and hospital clinics.

### COURSE I.

**Junior Year.**—This is a lecture and recitation course covering the anatomy and physiology of the female genital

organs and the physiology of pregnancy, labor and the puerperium. Gynecological Therapeutics will be considered in this year's work by lectures and recitations as well as obstetric demonstrations on the manikin.

## COURSE II.

**Senior Year.**—This is a practical course in gynecology and obstetrics. The course covers the pathology of pregnancy, labor and the puerperium. Students are required to assist in the diagnosis and treatment of gynecological cases in the dispensary and hospital and to assist in the various operative procedures. Each student will be required to attend cases of obstetrics under the supervision of an instructor in the out-patient department and in the hospital.

**Text-books.**—Hirst, Ashton, Edgar and Montgomery.

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## DEPARTMENT OF OPHTHALMOLOGY.

H. H. BROWN, M. D., *Head of the Department.*

J. F. BURKHOLDER, M. D.

DOUGLASS A. PAYNE, M. D.

MERLIN Z. ALBRO, M. D.

A. N. DOLAN, A. M., M. D.

C. B. WAGNER, M. D.

S. C. TRUBY, M. D.

The work in this department is designed to meet the requirements of those intending to become general practitioners of medicine. The instruction is thoroughly practical and consists of the following courses:

## COURSE I.

**Junior Year.**—A lecture and conference course covering the entire field of ophthalmology with a review of the anatomy and physiology of the eye. In presenting this subject charts, models, the schematic eye, pig's eyes and dissections on the cadaver will be made use of.

One hour a week, 30 hours.

**Text-book.**—May.

## COURSE II.

**Senior Year.**—A clinical course in Ophthalmology, given in the dispensary of Bennett Medical College, Jefferson

Park and other hospitals. The class is divided into small sections, and each student is required to do practical personal work in the diagnosis and treatment of diseases of the eye.

The clinical material is abundant, giving the student an opportunity to see a great variety of this class of cases. During the course various operations for lens extraction, pterygium, strabismus, etc., will be performed and the use of the ophthalmoscope and other instruments used in ophthalmology carefully taught, as well as the indications for prescribing glasses for the relief of headache and other symptoms.

One hour a week, 30 hours.

**Reference books.**—Fuchs, DeSchweinitz.

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## DEPARTMENT OF OTOTOLOGY, LARYNGOLOGY AND RHINOLOGY.

HUGH BLAKE WILLIAMS, M. D., *Head of the Department.*

S. S. BISHOP, B. S., M. D., LL. D.

THOMAS FAITH, M. D.

E. F. GARRAGHAN, M. D.

EDWIN PYNCHON, M. D.

ULYSSES J. GRIM, M. D.

The work is designed to meet the requirements of those intending to become general practitioners of medicine. The instruction is thoroughly practical and consists of the following courses:

### COURSE I.

A lecture and conference course covering all the diseases of the ear, nose and throat with a review of the anatomy and physiology of these parts.

One hour a week, 30 hours.

**Text-books.**—Bacon and Foltz.

**Reference books.**—Dench and Shurley.

### COURSE II.

**Senior Year.**—A clinical course in diseases of the ear, nose and throat given in the dispensary of Bennett Medical College and the Jefferson Park Hospital. The classes are divided into small sections and the students required to

diagnose and treat the cases as they present themselves. The student becomes familiar with the use of the head mirror, nasal and aural specula, laryngoscope, tuning forks, etc. During the course the various operations for mastoiditis, and the removal of tonsils and laryngeal growths are performed by those in charge of the work.

Two hours a week, 60 hours.

**Reference books.**—Dench and Shurley.

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## DEPARTMENT OF DERMATOLOGY.

D. LIEBERTHAL, M. D., *Head of the Department.*

C. W. WINNE, Ph. G., M. D.

H. H. LATIMER, M. D.

With the rapid advances in every branch of medicine, dermatology has kept pace. The teaching in this course is so divided as to make the work both sequential and comprehensive. In the Junior year the foundation is laid by a broad review of the elementary and fundamental principles of dermatology and of the various methods of diagnosis. The subject is taught by didactic and clinical lectures, quizzes and recitations, two hours per week.

The work in the Senior year consists of clinical work in the dispensary which is eminently practical and a special feature, where an abundance of material is always on hand, affording each student an opportunity to personally examine, diagnose and prescribe under the supervision of their professors.

**Text-books.**—Norris, Walker, Shumaker, Jacobi, Pringle, Fox.

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## DEPARTMENT OF GENITO-URINARY DISEASES.

LEWIS WINE BREMERMAN, A. M., M. D.

S. A. McWILLIAMS, A. B., M. D.

WALTER T. VENN, M. D.

The work in this course is carried on by recitations and clinics and all of the diseases of the Genito-urinary system are studied in the Junior year, and final examinations given on them so that the Senior year will be devoted wholly to clinical work.

The clinical work is conducted in the college building every afternoon between 2 and 3 p. m. except Sundays.

Also at the Jefferson Park and other hospitals, where there is an abundance of clinical material.

The student is required to make personal examinations of the patients, practice catheterization under the direction of the clinician, make numerous urinary examinations, and examine the various excretions. He is taught the use of the cystoscope and other instruments used in this class of cases.

The Wasserman test for syphilis is exemplified and explained.

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## DEPARTMENT OF NERVOUS AND MENTAL DISEASES AND MEDICAL JURISPRUDENCE.

EDGAR MEAD READING, A. M., M. D., *Head of the Department.*

NATHANIEL H. ADAMS, PH. M., M. D.

ANDREW L. RYAN, LL. B.

EDMUND SUGG, M. D.

CHARLES J. O'CONNOR, LL. B.

JOHN TYRRELL, A. B., LL. B.

SOL ROSENBLATT, LL. B.

The prevalence of nervous and mental disease is steadily on the increase and the developments in this branch of medical science are a revelation to the practitioner of a generation ago. The medical student of today must devote as much study to this branch alone as was formerly given to the whole subject of the Practice of Medicine.

### COURSE I.

The diseases of the brain and nervous system are taught to the Junior class by lectures, recitations and clinics three hours per week. At the beginning of each year a short time is spent on the physiology and anatomy of the nervous system before taking up the diseased conditions. The Senior year the subject will be more thoroughly considered and a larger amount of time devoted to clinical instruction.

### COURSE II.

This course is taught to the Senior class and deals with the legal subjects of interest to the medical graduate. The subjects of malpractice, expert testimony, the legal aspects of impotency, sterility, rape, pregnancy, legiti-

macy, infanticide, wounds, poisons, feigned diseases and survivorship are thoroughly discussed.

### COURSE III.

The legal aspects of insanity in all of its different forms are studied in this course, and cases are cited where decisions on such cases have been made and the position which the general practitioner and the expert holds in giving testimony in these cases.

**Text Book**—Dana.

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### COMBINED COLLEGIATE AND MEDICAL COURSE.

The college of Liberal Arts in the Loyola University, with which Bennett Medical College is affiliated, offers to students through its Preparatory Department a course especially arranged to fit the need of students preparing to take the Medical Course.

It is recommended that all students who contemplate entering Bennett Medical College take this Preparatory Course. Those who have not completed the four years of High School work should communicate with the Dean of the Institution as early as possible.

The Preparatory Work consists of the following studies:

Each candidate is to show that he is entitled to receive a total of thirty points.

Latin Grammar and Latin Prose Composition, required 2 points.

English Grammar and Rhetoric, required 4 points.

Algebra, required 2 points.

Plane Geometry, required 2 points.

Physics, required 2 points.

History, including Political Economy and Civics, required 2 points.

Total points required, fourteen. Sixteen more points must be earned by a successful examination in a sufficient number of the following subjects: English Language and Literature, 4; Latin to a maximum of six points besides the required two points; German, French, Spanish and Greek, minimum for each, two points, maximum, eight; Solid Geometry, one; Trigonometry, one; Biology, two; Zoology, one; Botany, one; Chemistry, one; Physical Geography, one; Geology, one; Physiology and Hygiene, one; Astronomy, one; Drawing, one, making in all thirty points.

Everything included in this Preparatory Medical Course and in the First Year college course, is taught with the idea of thoroughly fitting the student for the study of Medicine, and no time is lost in those subjects which do not have a direct bearing upon this study.

The University has also provided a combined course whereby both a literary and medical degree may be obtained upon the completion of a six-year course. The first two years of this course are spent in the College of Liberal Arts, located at Blue Island and 12th Sts., Chicago.

All students who can afford the time and money are advised to take this two years' university work before beginning the four years' medical course.

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### ALUMNI ASSOCIATION.

Bennett College has graduated during the forty-two years of its existence over fifteen hundred men and women. They are located in every state of the Union. Their influence in these states is great and gives to Bennett College a standing that nothing else can give. They are on the various State Examining Boards and Boards of Health. The school is proud of its Alumni.

The Illinois Medical College has been in existence for sixteen years and during that time has graduated eight hundred men and women. It is proposed to organize at the next meeting of the Association, the Alumni of this institution with that of Bennett Medical College.

The Alumni of these two schools will be recognized under the name Medical Department of Loyola University and together will form one of the largest medical alumni associations in the City of Chicago.

It is urgently requested that every member of this Association respond to the invitation that will be mailed them to become a part of this great University.

The next meeting of the Alumni Association will be held at the College Building, corner of Ada and Fulton Sts., May 31st at 10:00 A. M.

The officers of the Bennett Alumni are—

E. B. FULLIAM, M. D., President, Muscatine, Iowa.

CHAS. H. FRANCIS, M. D., Secy., Chicago, Ill.

The officers of the Illinois Alumni are—

DR. L. C. FRENCH, President.

DR. OSCAR CLEFF, Secy.-Treas., Chicago, Ill.

**GRADUATES—1910.****Bennett Medical College**

ALSAKER, RASMUS L.  
BAILEY, LOTTIE K.  
BEELS, ROBERT  
BERNARD, ROY  
BROOKS, JAMES ERNEST  
CARTER, THOMAS ALBERT  
DUNSETH, GEORGE OLIVER  
EDWARDS, ESTELLA MAE  
EDWARDS, ROBERT S.  
ERICKSON, PONTIUS L.  
ESCH, CHRISTIAN DAVID  
FISH, ELEANOR E.  
FERRELL, WM. MICHAEL  
FRANK, WALTER WM.  
GORR, FRED ALFRED  
GILLESPIE, CHAUNCEY MARSHALL  
LATIMER, MILTON JAY  
LARSON, ERICK N.  
LINSIN, IVAN

MARMOUR, ALEXANDER W.  
MCKEON, MATHEW J.  
NEWMAN, ADOLPH JACOB  
PACE, CHARLES WM.  
PINNEY, IONE  
PINNEY, IONE STEPHENSON  
REUTHIN, KNUTE ALBIN  
SPANNARE, CHARLES IVAN  
SLAPAK, WILHELMINA  
SHELDON, HARLAN DANIEL  
STOWE, ISRAEL FRED  
THAYER, DEELTON OLIVER  
TOBIA, EMILIO  
TRUBY, SIMEON CLAIR  
WAGNER, RUDOLPH  
WEINSTEIN, VICTOR  
WIPPER, OTTO  
ZUEHLKE, FRANK

**Illinois Medical College**

BRUSO, THERESE  
BOLAND, THOMAS B.  
BRAND, GEORGE J.  
COTTON, WILLIAM C.  
DAMIANA SALVATOR  
GRIFFITH, CHARLES  
HARLAN, LEE HENRY  
HEATH, ROBERT M.  
HERSCHLEDER, MAX  
JOHNSON, WILLIAM A.

LENAHAN, FRANCIS E.  
SCHULTZ, BEN.  
SMITH, A. H.  
TOBIN, JOSEPHINE, MISS  
WILSON, CLYDE S.  
WILLIAMS, CARL R.  
WRIGHT, RAYMOND F.  
WRIGHT, GLENN E.  
YOUNG, E. V. J.

# MATRICULANTS—1909-1910.

## FRESHMAN

### Bennett Medical College

|                        |                        |
|------------------------|------------------------|
| ABBS, CLARENCE         | McKECHNIE, ALEXANDER   |
| BALCKE, S.             | MAYPOLE, A. M.         |
| BURY, CHARLES          | MAGILL, ANSEL O.       |
| BOGUSLAWSKY, ISADORE   | MAGILL, SAMUEL R.      |
| CARROLL, W. H.         | *MOWLS, MICHAEL J.     |
| COHEN, A. A.           | *MUELLER, L. A.        |
| CONNOR, A. B.          | MANN, SIDNEY L.        |
| CRAMER, MELVIN         | O'BRIEN, L. J.         |
| DALE, W. J.            | PETERS, M. E.          |
| DOE, ALBIN HOMES       | PFIEFFER, G. W.        |
| ELIZR, FRED            | PFLOCK, JOHN J.        |
| FARBER, E. L.          | PORTER, RALPH EDGAR    |
| *FISHBECK, E. A.       | *PRITCHARD, HENRY L.   |
| FORD, WALTER ARI       | PHILLIPS, C. JOSEPH    |
| FOSTER, H. J.          | REED, R. S.            |
| FURLOTT, F. P.         | *RINEAR, C. F.         |
| FREEMAN, H. P.         | RISPIN, E. B.          |
| GEHL, WM.              | RODAWAY, R. T.         |
| GROENWOOD, JOHN C.     | *SCHMIDT, C. F.        |
| GROSS, JOHN W.         | SCHOTT, OTTO J.        |
| GODDARD, FRED R.       | SCHULZ, A. W.          |
| HARLEY, CLAUDE J.      | SHEERAN, H. D.         |
| HEARN, HARRY E.        | STONE, H. O.           |
| HERLINGER, SPEAR S.    | STOYCHEFF, ALEX D.     |
| HERTEL, PAUL           | SCHMIDT, KARL          |
| HUNDERTMARK, ALBERT H. | THORPE, C. C.          |
| HUTCHINSON, M. R.      | TORNJESK, T.           |
| HURWITZ, YETTA         | UTLEY, R. E.           |
| JOHNSON, A. R.         | URKOV, JOSEPH          |
| JOHNSON, F. A.         | VACHOUT, MARIE         |
| JOHNSON, MAYBELLE      | *VIZGIRD, JOSEPH JOHN. |
| JUDGE, JOSEPH FRANCIS  | VOSS, FRITZ            |
| KEENE, W. W.           | WALLIN, T. G.          |
| KOPECKY, L.            | WALLIN, A.             |
| KNOCHER, JOSEPH MARTIN | *WHEELER, ARTHUR WAY   |
| LAYBOURNE, EDGAR D.    | WOLFSON, M. B.         |
| LIEBRECHT, EMIL F. R.  | WELTY, JESSE NORTON    |
| LYNCH, C. F.           | WAKEHAM, J. A.         |
| McKELLAR, M.           | WASHBURN, B. E.        |
| McFARLAND, HOPE.       | WATERS, J. W.          |
| McCORMACK, JAMES J.    | WILKE, H. S.           |
| McDONELL, CHAS. L.     | ZIERVOGEL, H. F.       |

### Illinois Medical College

|                    |                         |
|--------------------|-------------------------|
| *CZARCOFSKI, JOHN  | McDERMOTT, LEO C.       |
| CZARNECKI, PAUL E. | NORTHCROSS, D. J., MRS. |
| DODD, JOHN M.      | ROBBINS, MORRIS J.      |
| DE PRIEST, A. Y.   | SCOTT, VIOLA E.         |
| FISK, ROY E.       | *SCHENK, M. J.          |
| GATES, GEORGE F.   | STRANGE, TILMAN B.      |
| KELLER, VINCENT F. | TOMASZEWSKI, JOSEPH     |
| LAPIN, CHARLES A.  |                         |
| *Conditioned.      |                         |

## SOPHOMORE

## Bennett Medical College

|                             |                             |
|-----------------------------|-----------------------------|
| APKING, ALBERT C.           | JONES, THOMAS GOODMAN       |
| ADAMS, C. E.                | KLINE, ROY WILLIAM          |
| AHLSTROM, JAMES PETER       | KOEHLER, HIRAM LAWRENCE     |
| ARTZ, GEORGE EDWARD         | KREUGER, EDWARD HENRY       |
| BLACK, J. E.                | LE BLANC, FLORIMOND JOSEPH  |
| BOHL, HERMAN AUGUST         | MCGUIRE, HARRY LEE          |
| BRINKLEY, JOHN R.           | MCKEIL, ALBERT GORDAN       |
| BRYSON, EDWARD H.           | MCIVER, M.                  |
| BRUNSWICK, EDWARD L.        | MARNITZ, LOUIS J.           |
| BURDICK, WARD PALMER        | MEYERS, JOHN OL.            |
| CHAFFIN, WM. L.             | MUSSELL, ARTHUR ROBERT      |
| CARPENSTEIN, D. B.          | MONTGOMERY, ROBERT C.       |
| CONREY, GEORGE ASPURY       | NASS, FREDRICK G.           |
| CROW, EDWARD ALEXANDER      | O'CONNOR, HARRY L.          |
| DAHL, JOHN ARTHUR           | PHILLIPS, C. J.             |
| DASSE, RICHARD J.           | RICHARDSON, WEBSTER CLINTON |
| DIXON, CHARLES L.           | RUDERSDORF, OSCAR           |
| ELLIS, RAYMOND DELONE       | SCHLACK, OTTO CHARLES       |
| FIELDBRAVE, ALFRED          | SHEEHY, THOMAS JAMES        |
| FISHER, EARLE F.            | SLOAN, EDWARD I.            |
| FISHER, ROSE                | STEVENS, C. J.              |
| GARTIN, CHARLES N.          | STEVENS, K. I.              |
| GLICKSON, SIMON             | STOKKE, ALFRED              |
| GRIMES, JAY H.              | SWAFFORD, HARRY LAWRENCE    |
| GUNDERSON, CARL ANTON SCHAU | SUMMERS, PORTER W.          |
| HANDLIN, DANIEL WILLIAM     | THO, SVEN ANDERSON          |
| HINMAN, J.                  | TRAVIS, A. R.               |
| HOLZMAN, FREDRICK CHARLES   | VRETTOS, ANDREW             |
| HORNING, VICTOR HELMER      | WEYMOUTH, DANIEL GEORGE     |
| HOFFSTADT, JOHN PHIL        | WEST, S. A.                 |
| HAZEN, CHESTER M.           | YOUNG, HOWARD O.            |
| JOHNSON, WALTER RALEIGH     |                             |

## Illinois Medical College

## Sophomores:

|                    |                       |
|--------------------|-----------------------|
| GRAY, O. W.        | BYLES, WILLIAM J.     |
| HINN, OTTO         | ROZUMSKI, MICHAEL     |
| HOOVER, R. A.      | KING, DWIGHT J.       |
| LANG, FRANCIS F.   | ROZUMSKI, MICHAEL     |
| MURPHY, ROBERT C.  | STOTTLEMYER, SILAS J. |
| BEVERLY, ROBERT H. | TOMASZEWSKI, JOSEPH   |

## JUNIORS

## Bennett Medical College

|                      |                          |
|----------------------|--------------------------|
| ANDREWS, CLIFFORD W. | HARRIS, G. DOW           |
| ASSELIN, GEORGE F.   | JAMES, WM. K.            |
| BEEMAN, LEO. W.      | LEACH, W. A.             |
| BREWER, JAY CLAUDE   | LOOK, SYLVESTER G. B. F. |
| BROOKS, JOHN THOMAS  | MCAVOY, WM. T.           |
| BROWN, WILLIAM E.    | MCBURNAY, L. R.          |
| BUNCH, MORRELL       | MC HUGH, F. F.           |
| COOK, FRANCIS H.     | METHERELL, GEORGE E.     |
| DIMSDALE, LOUIS W.   | MILLIS, ROSCOE HENRY     |

DUNLAP, ROBERT  
 FLEMING, ARTHUR  
 GERTIG, MARIE  
 GROVE, S. H.  
 HACK, E. C.  
 HARDIN, ROY  
 HARRIS, ELLA ELIZABETH  
 STEWART, MARY S.  
 STAATS, R. C. G.  
 WAITE, W. S.  
 WATSON, JAMES E.

PARADINE, DANIEL J.  
 PETERSON, A. C.  
 PITTS, HOWARD  
 ROSS, C. K.  
 SCHROEDER, J. E. S.  
 SHAMBAUGH, CLEVELAND J.  
 SPANGLER, FAITH E.  
 WEGERT, H. H.  
 WESTABY, R. S.  
 WHITE, A. I.  
 WOOD, WM. W.

### Illinois Medical College

CAMERON, PRINCE W.  
 CAULDWELL, E. W.  
 COVENTRY, HENRY J.  
 ETHEREDGE, MAUDE LEE  
 GORDON, EUSTACE H.

HERVEY, W. E.  
 TAYLOR, HOMER A.  
 WILSON, MAX D.  
 WISCINSKI, JULIUS

### SENIORS

#### Bennett Medical College

ALSAKER, RASMUS L.  
 BAILEY, LOTTIE K.  
 BEELS, ROBERT  
 BERNARD, ROY  
 BROOKS, JAMES ERNEST  
 BLASSE, MADA  
 CARTER, THOMAS ALBERT  
 DUNSETH, GEORGE OLIVER  
 EDWARDS, ESTELLA MAE  
 EDWARD, ROBERT S.  
 ERICKSON, PONTIUS L.  
 ESCH, CHRISTIAN DAVID  
 FISH, ELEANOR E.  
 FERRELL, WM. MICHAEL  
 FRANK, WALTER WM.  
 GORR, FRED ALFRED  
 GILLESPIE, CHAUNCEY MARSHALL  
 JAMES, MATHEW W.  
 LATIMER, MILTON JAY  
 LEVISOHN, EDMUND D.  
 LARSON, ERICK N.

LINSIN, IVAN  
 MARMOUR, ALEXANDER W.  
 McKEON, MATHEW J.  
 MILBRANDT, AUGUST S.  
 NEWMAN, ADOLPH JACOB  
 PACE, CHARLES WM.  
 PINNEY, IONE  
 PINNEY, IONE STEPHENSON  
 REUTHIN, KNUTE ALBIN  
 SPANNARE, CHARLES IVAN  
 SLAPAK, WILHELMINA  
 SHELDON, HARLAN DANIEL  
 STOWE, ISRAEL FRED  
 THAYER, DEEELTON OLIVER  
 TOBIA, EMILIO  
 TRUBY, SIMEON CLAIR  
 WAGNER, RUDOLPH  
 WEINSTEIN, VICTOR  
 WIPPER, OTTO  
 ZUEHLKE, FRANK

### Illinois Medical College

BRAND, GEORGE J.  
 BRUSO, THERESE  
 BOLAND, THOMAS B.  
 CLARK, A. D.  
 DAMIANA, SALVATOR  
 GRIFFITH, CHARLES  
 HARLAN, LEE H.  
 HEATH, ROBT. M.  
 HERSCHLEDER, MAX.  
 JOHNSON, WM. A.

LENAHAN, FRANCIS E.  
 SCHULTZ, BEN  
 SMITH, A. H.  
 TABIN, JOSEPHINE  
 WILSON, CLYDE S.  
 WILLIAMS, CARL R.  
 WRIGHT, RAYMOND F.  
 WRIGHT, GLENN E.  
 YOUNG, E. V. J.

# Department of Law

## Faculty of the Law Department

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REV. ALEXANDER J. BURROWES, S. J.,  
PRESIDENT OF THE UNIVERSITY.

HON. WILLIAM DILLON, LL. D.,  
DEAN OF THE LAW FACULTY,  
*The law of Corporations—Public and Private.*

ARNOLD D. McMAHON, A. M., LL. B.,  
SECRETARY OF THE LAW FACULTY,  
*The law of Contracts—Agency.*

FRANCIS E. CROARKIN, LL. D.,  
*The law of Real Property—Abstracts and Conveyancing.*

J. AMBROSE GEARON, A. B., LL. B.,  
*The law of Torts.*

HON. MICHAEL F. GIRTEN, LL. B.,  
Judge, Municipal Court of Chicago,  
*The law of Persons and Domestic Relations.*

REV. EDWARD J. GLEESON, S. J.,  
*Logic and Sociology.*

FERDINAND GOSS, LL. B.,  
*The law of Evidence.*

JAMES HARTNETT, ESQ.,  
*Constitutional and Elementary law.*

MICHAEL V. KANNALLY, A. M., LL. B.,  
*The law of Wills and Administration.*

HON. THOMAS B. LANTRY, A. B.,  
Formerly Judge, Municipal Court of Chicago,  
*Judge of the Practice Court.*

HON. JOHN P. MCGOORTY, LL. B.,  
*The law of Negotiable Instruments.*

JOHN M. O'CONNOR, LL. B.,  
*Equity Practice in State and Federal Courts.*

HUGH O'NEILL, LL. M.,  
*The law of Bailments and Carriers.*

**Faculty of Law Department—Continued**

PATRICK H. O'DONNELL, LL. D.,  
*Common Law Pleading—Practice and Procedure.*

N. L. PIOTROWSKI, A. B.,  
*The law of Personal Property.*

EDWARD G. PURKHISER, LL. B.,  
*The law of Crimes and Criminal Procedure.*

JULIAN C. RYER, LL. B.,  
*The law of Suretyship—Partnership.*

JOSEPH J. THOMPSON, LL. B.,  
*The law of Insurance—Sales.*

ELIJAH N. ZOLINE, A. B., LL. B.,  
*Equity Jurisprudence.*

**Special Lecturers**

HON. ORRIN N. CARTER,  
Judge, Supreme Court of Illinois.

HON. EDWARD O. BROWN,  
Formerly of Appellate Court of Illinois.

HON. HARRY OLSON,  
Chief Justice, Municipal Court of Chicago.

HON. A. N. WATERMAN,  
Formerly Judge of Circuit Court of Cook County.

HON. EDWARD F. DUNNE,  
Formerly Judge of Circuit Court of Cook County.

HON. GEORGE W. WARVELLE, LL. D.,  
Legal Writer and Educator.

HON. JOSEPH A. CONNELL, A. M., LL. B.,  
Counsel, C., B. & Q. R. R. Co.

HON. MICHAEL L. MCKINLEY,  
Member Civil Service Commission of Chicago.

HON. JOHN P. O'SHAUGNESSY,  
Of the Chicago Bar.

## FOUNDATION.

The Law Department of Loyola University, known as the Lincoln College of Law, was established in 1908. It occupies commodious quarters in the Ashland Block, Clark and Randolph Streets, in the center of Chicago's business district. The next regular session will open on Monday, September 12, 1910, at 6:30 P. M.

## ADVANTAGES.

The class sessions of the Department are held in the evening from 6:30 to 9:00 o'clock, thus making it possible for young men employed in law offices to unite the advantages of a regular, scientific course in the law under experienced instructors with the practical training afforded by their daily work. This arrangement also enables those engaged in clerical and commercial positions to give their attention to their duties and at the same time prepare themselves for the practice of the profession.

The location of the Department in Chicago, the commercial and financial center of the West, presents opportunities which are unequaled elsewhere to those who must support themselves whilst pursuing their legal studies. The officers of the Department make every effort to aid its students to secure desirable employment when seasonable application for such assistance is made. Many requests for clerks are received from the leading law firms of Chicago, and the Secretary is frequently able to place students desiring such positions.

Chicago also affords innumerable advantages for the study of law in all its branches: Varied and important litigation is here being constantly carried on. Sessions of the Courts of Cook County, the Municipal Court of Chicago, and the Federal Courts are held daily, thus affording to those who have leisure to attend ample opportunity of learning the trial methods of the leading lawyers at the Bar of Illinois. The library facilities of Chicago, open to students in the professions, are unsurpassed, and in addition, the Department has a library suitable for study and research at the disposal of its students.

The Department enjoys, moreover, the distinction of being the only evening law school in Chicago maintained and

supported by a University. Members of the learned profession, through their official associations, are continually pointing out the desirability of having professional schools placed under the control of literary institutions, but until the establishment of the Law Department by Loyola University, there existed in Chicago no evening law school under such auspices. Worthy young men, whose circumstances do not permit them to give the entire day to the study of law, may here secure their professional training and receive their law degrees from a University of recognized standing.

Students in the Law Department are admitted to the musical and literary societies, to the gymnasium and athletic clubs of the University, and to the columns of its Journal on the same basis as students in the other Departments. Thus there is fostered among the law students a spirit productive of pride in their work, and an incentive is given to better and more sustained effort. This bond of intellectual fellowship will present ideals of high achievement utterly absent in an unaffiliated law school.

### AIM—METHOD OF INSTRUCTION.

The aim of the Department is to give its students a thorough training, both theoretical and practical, in all branches of the law. The course of studies is so arranged as to impart that knowledge of the law which is indispensable to students in whatever jurisdiction they may intend to practice.

The fact that the class sessions are held in the evening has enabled the Department to secure the teaching services of the leading practitioners at the Chicago Bar. Hence, the law faculty is not committed to the exclusive use of any particular system of legal instruction; the professors have been chosen because of success in their special field, and it is not deemed wise to restrict them to any particular method of imparting the knowledge they have acquired from their study and experience. All of the professors have, however, adopted a system of instruction based on the principles of the *Ratio Studiorum*. Matter, whether text or adjudicated cases, assigned for home study is first gone over in lecture by the professor, who explains what is obscure or difficult and illustrates by practical example the principles involved.

The student then studies the assigned matter and at the next class session is prepared for the recitation, which is an exhaustive quiz, sometimes by way of question and answer and often by the oral solution of hypothetical problems involving the principles explained and studied. The student, under this system, has ample opportunity of learning thoroughly the law on each topic: First, from the *praelectio*, or explanation of the professor; secondly, from his own careful home study; and, lastly, from the recitation or class discussion.

### REQUIREMENTS FOR ADMISSION.

**Regular Students.**—Applicants for admission to the Department as regular students must be not less than eighteen years of age, and must present proof of the successful completion of a high school course in a school of recognized standing. Graduates or students of private institutions, with credits equivalent to those of high school graduates, will be admitted as regular students on proof of such credits.

**Special Students.**—The officers of the Department are authorized to admit on proper examination as special students persons of mature age whose preliminary education does not meet entirely the requirements of the rule for admission as regular students, but no such special student can obtain a degree in law from the University.

**Advanced Standing.**—Students who have successfully prosecuted a portion of their law course in a law school with equivalent courses and requirements may be admitted to the second or third year classes of the Department upon proof of such prior study. In such cases the certificate of the Dean, or other officer, will be deemed the best evidence.

## FEES AND EXPENSES.

**Matriculation.**—In all cases a matriculation of Five Dollars is charged when a student is first registered. This fee is paid but once and is not returnable.

**Tuition.**—The tuition fee for regular students is Seventy-five Dollars, payable quarterly in advance. A discount of Five Dollars will be allowed to students who pay the year's tuition in advance before October 1st.

**Graduation.**—Upon graduation of students a diploma fee of Ten Dollars will be charged.

Those desiring to take only certain courses will make arrangements with the Secretary of the Department, charges in such cases will be based on hours of classroom work.

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## DEGREES.

Upon successful completion of the entire regular course, as outlined, students are entitled to receive the degree of Bachelor of Laws, but before the degree is conferred each student is required to pass a satisfactory written examination embracing the whole field of the law. In preparation for this examination a review course is given in the third-year class, one evening each week for the entire year. The papers in this general examination are marked by the Executive Board of the Department.

Under no circumstances will a degree be conferred upon a student who has not completed one year of resident study in the Department, nor will any degree be conferred on students whose preliminary education does not meet entirely the requirements of the rule for admission as a regular student.

## CLASS SESSIONS—COURSE OF STUDIES.

The regular course covers a period of three years, divided into a First, Second and Third year.

Class sessions are held on Monday, Tuesday, Wednesday and Thursday evenings from 6:30 to 9:00. Regular and punctual attendance on the part of the students and also daily preparation for class recitations are prerequisites, and delinquency in either particular will be deemed sufficient cause for cancellation of the delinquent's registration.

The quarterly system has been chosen as best adapted to the requirements of an evening law school. Each course, upon its completion, is made the subject of a searching written examination. This promotes more careful study and admits of thorough examination with less tax upon the student's endurance than a general test at the close of each year. An average of 70 per cent must be attained upon the written examination in each subject for students to continue with their classes. Those who fail to attain 70 per cent in any topic may, in the discretion of their professor, be given a second examination, but no student who fails to attain such average in two topics will be allowed such re-examination.

The following schedule shows the required law courses arranged according to years:

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### FIRST YEAR.

I—*Constitutional and Fundamental Law*.—5 hours per week for 12 weeks.—Texts—Constitutions of the United States and of Illinois; Robinson's Elementary Law.

Professor—JAMES HARTNETT.

II—*The Law of Contracts*.—5 hours per week for 14 weeks.—Text—Instructor's Syllabus; Selected Cases.

Professor—ARNOLD D. McMAHON.

III—*The Law of Torts*.—5 hours per week for 12 weeks.—Text—Burdick on Torts; Selected Cases.

Professor—J. AMBROSE GEARON.

IV—*The Law of Crimes and Criminal Procedure*.—5 hours per week for 10 weeks.—Text—May on Criminal Law; The Criminal Code of Illinois.

Professor—EDWARD G. PURKHISER.

V—*The Law of Principal and Agent*.—2½ hours per week for 15 weeks.—Text—Huffcut on Agency; Selected Cases.

Professor—ARNOLD D. McMAHON.

VI—*The Law of Property—Things Personal.*—2½ hours per week for 8 weeks.—Text—Smith on Personal Property.

Professor—N. L. PIOTROWSKI.

VII—*Sales of Personalty.*—2½ hours per week for 7 weeks.—Text—Benjamin's Principles of Sales.

Professor—JOSEPH J. THOMPSON.

VIII—*The Law of Bailments and Carriers.*—2½ hours per week for 15 weeks.—Text—Browne on Bailments; Selected Cases.

Professor—HUGH O'NEILL.

IX—*The Law of Persons and Domestic Relations.*—2½ hours per week for 16 weeks.—Text—Long on Domestic Relations.

Professor—MICHAEL F. GIRTEN.

## SECOND YEAR.

X—*The Law of Property—Things Real.*—2½ hours per week for 28 weeks.—Text—Tiedeman on Real Property.

Professor—FRANCIS E. CROARKIN.

XI—*Abstracts and Conveyancing.*—Lecture and Practice Course.—Text—For reference, Warvelle on Abstracts; Prepared Abstracts.

Professor—FRANCIS E. CROARKIN.

XII—*The Law of Evidence.*—2½ hours per week for 23 weeks.—Text—Hughes on Evidence.

Professor—FERDINAND GOSS.

XIII—*Pleading at Common Law.*—2½ hours per week for 24 weeks.—Text—Shipman's Common Law Pleading.

Professor—PATRICK H. O'DONNELL.

XIV—*Equity Jurisprudence.*—2½ hours per week for 29 weeks.—Text—Pomeroy on Equity.

Professor—ELIJAH N. ZOLINE.

XV—*Wills and the Administration of Decedents' Estates.*—2½ hours per week for 16 weeks.—Texts—Rood on Wills; Illinois Statutes.

Professor—MICHAEL V. KANNALLY.

XVI—*The Law of Partnership.*—2½ hours per week for 8 weeks.—Text—Mechem's Elements of Partnership.

Professor—JULIAN C. RYER.

XVII—*The Law of Guaranty and Suretyship.*—2½ hours per week for 12 weeks.—Text—Stearns on Suretyship.

Professor—JULIAN C. RYER.

XVIII—*The Law of Negotiable Instruments.*—2½ hours per week for 8 weeks.—Text—Bunker on Negotiable Instruments.

Professor—JOHN P. MCGOORTY.

XIX—*The Law of Damages*.—2½ hours per weeks for 10 weeks.—Text—Sedgwick on Damages.

Professor—ARNOLD D. McMAHON.

*Practice Course* in connection with Third Year Course XXX—approximately 25 hours.

### THIRD YEAR.

XX—*Practice and Procedure*.—Approximately 40 hours.—Text—Instructor's Syllabus; for reference, Thompson on Trials.

Professor—PATRICK H. O'DONNELL.

XXI—*Equity Pleading and Practice*.—2½ hours per week for 15 weeks.—Text—Fletcher on Equity Pleading.

Professor—JOHN M. O'CONNOR.

XXII—*The Law of Insurance*.—2½ hours per week for 10 weeks.—Text—Vance on Insurance.

Professor—JOSEPH J. THOMPSON.

XXIII—*The Law of Private Corporations*.—2½ hours per week for 26 weeks.—Text—Marshall on Corporations.

Professor—WILLIAM DILLON.

XXIV—*The Law of Public Corporations*.—2½ hours per week for 12 weeks.—Text—Instructor's Syllabus; for reference, Dillon's Municipal Corporations.

Professor—WILLIAM DILLON.

XXV—*Constitutional Law*.—2½ hours per week for 20 weeks.—Text—Instructor's Syllabus; Cooley's Principles; Selected Cases.

Professor—JAMES HARTNETT.

XXVI—*Conflict of Laws*.—2½ hours per week for 8 weeks.—Text—Minor's Conflict of Laws.

Professor—J. AMBROSE GEARON.

XXVII—*Legal Ethics*.—8 hours.—Lecture Course.

Professor—GEORGE W. WARVELLE.

XXVIII—*Insolvency and Bankruptcy*.—10 hours.—Lecture Course.

Professor—

XXIX—*Review Course*.—Approximately 70 hours.—Instructor's Syllabus.

Professor—ARNOLD D. McMAHON.

XXX—*Practice Court*.—Approximately 45 hours.—Assigned Cases. Presiding Judge—HON. THOMAS B. LANTRY.

## PRACTICE COURT.

The work of the Practice Court has been an especially successful feature of the Law Department. It is in charge of the Hon. Thomas B. Lantry, formerly Judge of the Municipal Court of Chicago, and its rules of procedure are based on the rules in force in the Circuit Court of Cook County. Statements of actual cases are assigned to the students who are required to institute, prosecute and defend the proper proceedings at law or in equity as the case may be. Occasionally, also, work is assigned in matters of a purely criminal nature. While the members of the Third year class are naturally required to take the leading part in the exercise of the Court, opportunity is afforded all other students, as their progress in the law warrants, to take advantage of the training afforded by the course. At the end of each trial, the presiding judge comments on and criticizes the methods of the students, explaining all points of difficulty presented by the proceedings.

Each student is required before graduation to remove a case from the Practice Court to an Appellate Tribunal; preparing the record, abstract, and briefs substantially as required by the rules of practice in the Appellate Court of Illinois. Three instructors of the Department are selected yearly to take charge of this branch of the Practice work.

During the year 1909-10, the following students acted as officers of the Practice Court: James R. Quinn, '12, Clerk of the Court; John R. Cook, Jr., '12, Bailiff; Clifford A. Rohe, '10, and Eugene E. McHugh, '11, Stenographers.

Special lectures on subjects of legal importance are delivered from time to time by Judges of the various courts and others of eminent standing in the profession.

## COURSE OF LOGIC, PHILOSOPHY AND SOCIOLOGY.

This class was organized in October, 1902. It is conducted in connection with the Law Department, meeting Friday evenings from 6:30 to 9 p. m., from September to May, in the Ashland Block.

Its object is to furnish to college graduates, advanced and special students and professional gentlemen, an opportunity to review their philosophy or to make a more thorough and practical study of its fundamental questions, after some experience in practical life will have made them realize their importance. Other gentlemen, though not college graduates nor law students, are admitted to the class if their tastes and previous attainments qualify them to profit by it.

The class exercises consist of lectures and discussions on the chief points of Logic, Psychology, Ethics and Sociology. The subject matter of the past year embraced three courses, Logic, Epistemology and Sociology.

Those who have already attained the degree of A. B. will be eligible to that of A. M., on the conditions of the requisite attendance, the presentation of a paper on a philosophical subject and an examination satisfactory to the Board of Managers of the University.

No Text-book is assigned, but instead a syllabus of the lecture is distributed each evening and a list of standard reference books is supplied.

Students of the Law Department are admitted without additional fee; others are charged a fee of ten dollars, payable in advance for the whole course.

Professor: Rev. Edward J. Gleeson, S. J.

The following are outlines of the course:

### I.—Formal Logic.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
  - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
  - (b) Formal Element. Inference from a combination of judgments; its requisites, external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
  - (a) Deductive. The Syllogism, demonstrative, probable, sophistic. Fallacies.
  - (b) Inductive. Its nature, requisites, use and abuse.
4. How to Build an Argument. Invention, definition, division.
5. Method, analytic, synthetic. Science.

### II.—Material Logic.

1. Truth, its nature, kinds.
2. Logical truth; its attainment; states of the mind with regard to truth.
3. Certitude, its nature, kinds.
4. Skepticism. Kinds: Universal, Methodical Doubt, Agnosticism, Materialism, Positivism, Idealism (Christian Science), Rationalism, Traditionalism.
5. Means of attaining truth: Our cognoscitive faculties; senses, external and internal; intellect. Authority.
6. Criteria of truth: proximate, ultimate.

### Sociology.

1. Sociology is the science of society with a view to its betterment.
2. Society is a collection of men conspiring to a common end by common means.

## 3. Its Elements :

## A. Man.

1. His origin and place in the universe.

2. His nature.

(a) His physical nature.

1. His body, its faculties.

2. His soul, its nature and faculties.

3. Their union.

(b) His moral nature.

1. Principles of morality.

2. Rights and duties.

(c) His social nature.

B. Origin of society. Materialistic evolution.

C. End of Society.

D. Authority, its origin, nature. Destructive theory of Rousseau. Anarchy.

## 4. Kinds of Society. Primary: the family, state and church. Secondary Societies.

## A. The Family.

1. Marriage, of divine institution; hence in its essentials, independent of civil authority.

2. Properties: Unity and Indissolubility; hence divorce impossible by human authority.

## B. Civil Society.

1. Origin in general from God. Its form determined by some human fact.

2. The family, its unit.

3. Its proximate and ultimate end.

4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete determined by some human fact.

5. Forms of civil society. Stability. Liberty, true and false.

6. Tyranny. Usurpation. Transmission of civil authority.

7. Constitution, natural and written.

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8. Minor societies. Right to existence and self government. Secret societies. Relation to primary societies.
  9. Functions of the supreme authority: legislative, judicial, executive; taxation, militia, capital punishment.
  10. Social Order:
    - (a) Material order. Political Economy.
    - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration; dogmatic, personal, civil. Liberty of speech and of the press. Education. Common Schools.
  11. Civilization.
- C. International Society.
1. International Law. Sources.
  2. War.
  3. Intervention.
- D. Religious Society. The Church.
1. Origin. End.
  2. Nature. Rights.
  3. Relation to Civil Society.
  4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

## REGISTER OF STUDENTS.

## THIRD YEAR.

|                                |                             |
|--------------------------------|-----------------------------|
| AHERN, MICHAEL J., A. M.....   | St. Ignatius College.       |
| HANLEY, RICHARD J.....         | Special Student.            |
| IRWIN, ALLAN F.....            | North West Division High.   |
| MCCARTHY, JOHN F.....          | Chatsworth High.            |
| McKENNA, WILLIAM C., A. M..... | St. Viateur's College.      |
| MORRISON, MATTHEW A.....       | St. Vincent's College.      |
| O'CALLAHAN, EDWARD.....        | North West Division High.   |
| ROHE, CLIFFORD A.....          | East Side High, Cincinnati. |

## SECOND YEAR.

|                                |                             |
|--------------------------------|-----------------------------|
| ANDERSON, GEORGE J., A. B..... | St. Ignatius College.       |
| DEVINE, JOHN B., A. B.....     | St. Ignatius College.       |
| DONIGAN, C. MARCELLUS.....     | St. Mary's College, Kans.   |
| GAVIN, JOHN E.....             | Kalamazoo College.          |
| GRIFFIN, JOSEPH E.....         | Maywood High.               |
| GUEST, JOHN M., A. M.....      | St. Ignatius College.       |
| GUINANE, THOMAS A., A. B.....  | St. Ignatius College.       |
| KETTLES, ARTHUR W., A. B.....  | St. Ignatius College.       |
| MALONE, C. A.....              | University of Notre Dame.   |
| MORONEY, JOSEPH J.....         | St. Xavier's College, Ohio. |
| MCGARR, FRANK R.....           | St. Cyril's College.        |
| MCGOVERN, FRANCIS W.....       | St. Ignatius College.       |
| McHUGH, EUGENE E., A. B.....   | St. Ignatius College.       |
| O'KELLY, WALTER R., A. B.....  | St. Ignatius College.       |
| ORGO, CARMINE.....             | St. Ignatius College.       |
| PLACZEK, EDMUND E.....         | St. Stanislaus College.     |
| RAINEY, G. FRANK.....          | St. Viateur's College.      |
| SIMON, JOSEPH J., A. B.....    | De Paul University.         |
| SINNOTT, EDMUND M., A. B.....  | St. Ignatius College.       |
| SULLIVAN, PHILIP L.....        | Woodstock High.             |
| TURNER, FRANK T.....           | St. Ignatius College.       |
| WALSH, JAMES.....              | De LaSalle Institute.       |

## FIRST YEAR.

|                                |                           |
|--------------------------------|---------------------------|
| BIDWILL, JOSEPH E., JR.....    | English High.             |
| BOWLER, MICHAEL J.....         | St. Mary's College, Kans. |
| BYRNE, PATRICK J.....          | St. Patrick's Academy.    |
| CARROLL, WILLIAM A., A. B..... | St. Ignatius College.     |
| CAVANAGH, RAYMOND A.....       | St. Ignatius College.     |
| CURDA, EDMUND F., A. B.....    | St. Ignatius College.     |
| COOK, JOHN R., JR.....         | St. Cyril's College.      |

|                                 |                                |
|---------------------------------|--------------------------------|
| CURRAN, GEORGE.....             | St. Ignatius College.          |
| DOYLE, IGNATIUS P., A. B.....   | St. Ignatius College.          |
| GEARON, GERALD.....             | John Marshall High.            |
| HERMAN, LADISLAUS.....          | University of Notre Dame.      |
| IGNOWSKI, VINCENT P., A. B..... | St. Mary's College, Ky.        |
| LOOBY, MICHAEL F.....           | Rockwell College, Ireland.     |
| NELSON, AXEL E.....             | Clyde High.                    |
| NEVILLE, JAMES V.....           | Ill. Wesleyan University.      |
| QUINN, JAMES R., A. B.....      | St. Ignatius College.          |
| SEVICK, FRANK A.....            | Special Student.               |
| TREBISAK, A.....                | St. Procopius College.         |
| WILLIAMS, TIMOTHY F.....        | Christian Bros. Col., Ireland. |
| YOUNG, JOSEPH E.....            | St. Ignatius College.          |

## SPECIAL.

|                            |                             |
|----------------------------|-----------------------------|
| ANDERSON, WILLIAM J.....   | St. Ignatius College.       |
| BRENNAN, E. P.....         | Chicago, Ill.               |
| BURGY, H.....              | Chicago, Ill.               |
| BURNS, GEORGE H.....       | St. Cyril's College.        |
| DONNELLAN, T. J.....       | St. Joseph's College, Iowa. |
| DOYLE, CHARLES I.....      | St. Ignatius College.       |
| DELANEY, T. F.....         | Chicago, Ill.               |
| FINNEGAN, RICHARD J.....   | St. Ignatius College.       |
| GINNANE, T. J.....         | Chicago, Ill.               |
| GUTHRIE, JAMES H.....      | St. Ignatius College.       |
| HANLEY, M. J.....          | Chicago, Ill.               |
| KEEFE, WALTER S.....       | St. Ignatius College.       |
| LAING, J. J.....           | Chicago, Ill.               |
| LINDAUER, J.....           | Chicago, Ill.               |
| LOWE, W. A., LL. B.....    | Chicago, Ill.               |
| MURPHY, ROBERT C.....      | Chicago, Ill.               |
| MALONEY, J. A.....         | St. Ignatius College.       |
| MCDONNELL, J. P.....       | Chicago, Ill.               |
| McKENNA, P. D.....         | Chicago, Ill.               |
| O'CONNELL, P.....          | Chicago, Ill.               |
| POPE, ALEXANDER, M. D..... | Chicago, Ill.               |
| SCHAF, AUGUSTINE.....      | Chicago, Ill.               |
| SCHAFRANK, T. G.....       | Chicago, Ill.               |
| TRANTINA, T. C.....        | Chicago, Ill.               |
| WALL, C. S.....            | Chicago, Ill.               |



Department  

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OF

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Pharmacy

## College Calendar.

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1910.

|                                         |                         |
|-----------------------------------------|-------------------------|
| Junior Lectures begin.....              | Tuesday, September 20   |
| Junior Laboratories open.....           | Saturday, September 24  |
| Senior Lectures begin.....              | Wednesday, September 21 |
| Senior Laboratories open.....           | Monday, September 26    |
| Thanksgiving day, holiday.....          | Thursday, November, 24  |
| Ebert day.....                          | Sunday, November 20     |
| Junior Lectures close for holidays..... | Saturday, December 17   |
| Senior Lectures close for holidays..... | Friday, December 16     |

1911.

|                                |                        |
|--------------------------------|------------------------|
| Junior work resumed.....       | Tuesday, January 3     |
| Senior work resumed.....       | Monday, January 2      |
| Washington's birthday.....     | Wednesday, February 22 |
| Junior Laboratories close..... | Saturday, May 20       |
| Senior Laboratories close..... | Wednesday, May 17      |
| Junior Lectures close.....     | Friday, May 19         |
| Senior Lectures close.....     | Thursday, May 18       |

# Faculty.

- ALEXANDER J. BURROWES, S. J.,.....1076 W. 12th St., Chicago, Ill.  
President of the University.
- H. S. SPALDING, S. J.....1076 W. 12th St., Chicago, Ill.  
Director of Affiliated Work in the University.
- ROLAND HODGE PHILLIPS, Sc. B., Ph. G., Dean of the Faculty  
.....1501 W. Monroe St., Chicago, Ill.  
Professor of Chemistry and Physics.
- GEORGE LOUIS SECORD, M. S., Ph. G....2306 W. Taylor St., Chicago, Ill.  
Secretary of the Faculty and Professor of Theory and Practice of  
Pharmacy.
- WALTER FRANZ VON ZELINSKI, M. D., Ph. G., Curator.....  
.....Lincoln and Lawrence Aves., Chicago, Ill.  
Professor of Botany and Plant Histology.
- ELMER HOLMES FLINN, Ph. G., M. D..1514 S. Kedzie Ave., Chicago, Ill.  
Professor of Materia Medica and Pharmacognosy.
- ANDREW DANIEL WARDE, Phar. B., Ph. D..1360 Fulton St., Chicago, Ill.  
Professor of Mathematics and Book-keeping.
- FRED P. FOSTER, M. D.....1015 Rush St., Chicago, Ill.  
Professor of Physiology.
- ARTHUR E. GAMMAGE, L. L. B.....6222 Lakewood Ave., Chicago, Ill.  
Lecturer on Pharmaceutical Jurisprudence.
- CHARLES H. PAUL, Ph. B., D. D. S.....65 Randolph St., Chicago, Ill.  
Instructor in Materia Medica.
- ARTHUR WAY WHEELER, Ph. G.....3230 W. 63rd Pl., Chicago, Ill.  
Assistant in Botany and Plant Histology.
- ERNEST KINGDOM RAINS, Ph. G.,....4152 W. North Ave., Chicago, Ill.  
Assistant in Pharmacy.
- WILLIAM G. BAXTER.....Winnetka, Ill.  
Lecturer on Commercial Pharmacy.
- HARRY L. O'CONNOR, Sc. B.....1360 Fulton St., Chicago, Ill.  
Special Lecturer on Bacteriology.

## Board of Trustees

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| JOHN D. LEEK, Ph. D.  | H. J. BURROWES, S. J.  |
| R. R. RAINS, D. D. S. | H. F. SPALDING, S. J.  |
| L. L. HUSTON, Ph. G.  | O. C. KASCH, Ph. B.    |
| G. L. SECORD, Ph. G.  | ANDREW J. SMITH, B. D. |
| J. A. STEWART, Ph. G. |                        |

## Officers of the Board

|                             |                     |
|-----------------------------|---------------------|
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| R. R. RAINS, D. D. S., }    | Vice-Presidents     |
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| G. L. SECORD, Ph. G., ..... | Secretary-Treasurer |

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| WILLIAM SILVERBERG. |                |

## Historical.

The Central States College of Pharmacy is chartered under the laws of the State of Illinois and has had a comparatively rapid growth since its inception; and in point of teaching and equipment has taken its place among the recognized institutions of the country.

In order to further widen its sphere of influence and to make the College of greater use to the community at large, the Board of Trustees have allied this institution with the well and favorably known LOYOLA UNIVERSITY; thus very materially increasing its already excellent facilities.

## Announcement.

The annual course of instruction will begin Tuesday morning, September 20th at ten o'clock and will continue for a period of thirty-five weeks inclusive of all holidays, covering a period of more than 700 lecture and 800 laboratory hours. The completion of two full terms are required for graduation and the degree in pharmacy is conferred on those who have satisfactorily completed the work.

The course is systematic, scientific and practical, giving a training which enables the graduate to safely assume the responsibilities of the modern pharmacist; a training which is especially necessary in view of the various food and drug laws which have been enacted by the different states as well as the National Government.

With necessary equipment and original and progressive features in the method of teaching, a faculty of experience and a competent corps of assistants, it is believed the best possible opportunity is afforded by this college for the student to acquire the requisite knowledge for a pharmaceutical career.

## Requirements for Admission

Applicants for admission must be of good moral character and must show a preliminary training of one year high school or the equivalent thereof. Candidates lacking in preliminary work can receive competent instruction in the Preparatory Department of Loyola University.

Special examinations will be held one week prior to opening of term for applicants who feel qualified to enter but are lacking in the necessary credentials.

## Class Advancement

Students will be required to take regular monthly examinations and adhere closely to the rules of the college.

The candidate will be excused from final examinations in all branches in which he qualifies with an average of eighty-five or above.

## The College Building

Is a four story brick building, located at the corner of Ada and Fulton streets, in the western part of the city, away from the congestion and noise of the down-town district, and is easily accessible from all parts of the city by way of surface and elevated car lines.

The building is well ventilated and lighted, being practically without any adjoining structures.

## Laboratories

The Laboratories for Chemistry, Pharmacy, Histology and Pharmacognosy are all fully equipped with gas, water and accessories which are so arranged that each student can have his apparatus under separate key and work freely without interference.

## Credits for Advanced Standing

Students possessing credits from other recognized institutions will be allowed for such portions as are equivalent to work required by this college.

## Course of Instruction

The course of instruction is divided into a Junior and Senior term, comprising thirty-five weeks each.

Instruction is given to the Junior and Senior classes alternately three days a week. Besides the regular course of instruction as lectures, recitations, demonstrations, examinations written and oral, special instruction is given to those desiring the same.

## Junior Year

### FIRST SEMESTER.

Pharmacy  
Theoretical Pharmacy  
Commercial Pharmacy  
Pharmaceutical Arithmetic  
Physics  
Inorganic Chemistry  
Analytical Chemistry  
Arithmetical Chemistry  
Experimental Chemistry  
Botany  
Histology  
Physiology  
Bookkeeping  
Mathematics

### SECOND SEMESTER.

Commercial Pharmacy  
Operative Pharmacy  
Theoretical Pharmacy  
Pharmaceutical Latin  
Dispensing Pharmacy  
Physics  
Analytical Chemistry  
Arithmetical Chemistry  
Botany  
Histology  
Pharmacognosy  
Physiology

## Senior Year

### FIRST SEMESTER.

Theoretical Pharmacy  
Operative Pharmacy  
Commercial Pharmacy  
Dispensing  
Inorganic Chemistry  
Organic Chemistry  
Analytical Chemistry  
Volumetric and Gravimetric Analysis  
Histology  
Materia Medica  
Pharmacognosy  
Therapeutics  
Toxicology.  
Posology  
Pharmaceutic Economics.  
Pharmaceutical Testing

### SECOND SEMESTER

Theoretical Pharmacy  
Operative Pharmacy  
Commercial Pharmacy  
Dispensing  
Organic Chemistry  
Volumetric and Gravimetric Analysis  
Drug Assaying  
Materia Medica  
Histology  
Pharmacognosy  
Therapeutics  
Serum Therapy and Manufactory  
Bacteriology  
Pharmaceutical Jurisprudence.  
Pharmaceutical Testing.  
Toxicology—Posology

# Subjects and Methods

## Junior Year

G. L. SECORD, M. S., Ph. G., Head of the Department.

ANDREW D. WARDE, Phar. B., Ph. D., Professor of Mathematics.

ERNEST K. RAINS, Ph. G., Assistant in Pharmacy.

## Pharmacy

The beginning lectures comprise the origin, history, and classification of Pharmacy, together with the various weights and measures, and a general consideration of Specific Gravity, Metrology, Alligation, and Pharmaceutical Arithmetic.

### Operative Pharmacy

The various subjects and processes are carried out in progressive order and are made practical to the student by the use of the proper apparatus, materials, and methods, and at the same time carefully demonstrating the care and use of the various utensils, apparatus and devices as employed in the work.

*Heat* with its various causes, uses, actions and manifestations, is considered with especial reference to the work and needs of the Pharmacist.

*Cold* is also considered in contradistinction, with reference to its Phenomena, effects and uses.

### Inorganic Pharmacy

This branch is studied by taking into consideration the properties, derivation, production, commercial supply, manufacture and uses of the various substances, and by practical demonstrations the preparation of one or more official compounds from each class, especial care being exercised to impress those points which will be an aid to the student in his future work.

### Pharmaceutical Laboratory.

The work in the Laboratory will follow closely upon the lectures, thereby impressing more firmly the theoretical part of the course.

Here will be made practical the preparation of the various United

States Pharmacopœa and National Formulary preparations to be kept on hand in the Pharmacy.

### Dispensing

The exercises in this branch during the junior year will be for the purpose of impressing the more simple work in prescriptions, with especial reference to dosage, saturations, percentage solutions, dilutions, labeling and the more common incompatibilities.

### Mathematics

This will embrace the application of those branches of the subject necessary for the intelligent comprehension of: Pharmaceutical and Chemical Arithmetic, and the general mathematical work in Pharmacy.

## Senior

### Pharmacy

The Senior year begins by taking into consideration the manufacture of Extractive preparations, commencing with the simplest forms such as infusions, decoctions and gradually advancing to the more elaborate preparations as the Tinctures, Fluid Extracts and Resins.

Each class of preparations are presented in progressive order, and are exemplified by grouping them according to their drug strength.

The preparations of the solids such as troches, pills, confections, cachets, tablets, capsules, ointments, cerates, suppositories and plasters, are next considered with respect to their consistence and therapeutic uses.

### Galenical Preparations

These preparations of the U. S. P. and N. F. are prepared according to classification and strength, and follow closely upon the didactic work.

The student is successively drilled in: dosage, synonyms, and common names, both in the Laboratory and Quizzes.

### Organic Pharmacy

This branch includes the study of: Cellulose, Hydrocarbons, Carbohydrates, fixed and volatile oils, alcohols, Coal and Wood Tar products, and the compounds and modifications of each.

The Glucosides and Alkaloids are taken up with reference to their derivation and production. Serum Therapy is fully considered as regards the production, preparation and standardization.

Ferments and Animal products are next considered with reference to the derivation, preparation and uses.

## Pharmaceutical Laboratory

Here as in the Junior year it is advisable that the Laboratory exercises follow closely upon the lectures.

The student is drilled in the manufacture of the various preparations of the U. S. P. and N. F., including: Tinctures, Fluid Extracts, Extracts, Soaps, Ointments, Poultices, Cerates and Suppositores.

### Dispensing

Besides the regular work of compounding the extemporaneous preparations from the U. S. P. and National Formulary, the student will here receive especial attention in the compounding and reading of original physician's prescriptions including also the consideration of the various kinds of incompatibilities.

The administration of the various mixtures in various forms and modifications are next considered and following this the preparation of Pills, Cachets and Tablets.

For completion of the subject the student is drilled in prescription writing, abbreviations and various methods of wrapping packages.

### Text Book

*Text Book*—Arny's Principles of Pharmacy.

*Reference Works*—Caspari's Pharmacy, United States Pharmacopœa, and National Formulary. Scoville's Art of Compounding. Remmington's Practice of Pharmacy.

### Chemistry

R. H. PHILLIPS, B. S., Ph. G., Head of the Department.

Instruction is given by lectures, Laboratory exercises and quizzes. The lectures are replete with numerous experiments and demonstrations, thus presenting the various topics of the subject in a practical as well as a theoretical manner.

The Laboratory work begins with didactic work and continues throughout the Junior and Senior years. The recitations are conducted by competent quiz masters and are intended to supplement the lectures as well as to test the student's ability of the subject as he progresses.

### Junior

The Junior year embraces the study of the metallic and non-metallic elements and their compounds, the atomic theory, formulæ, chemical nomenclature and a general classification of inorganic compounds, and in the Laboratory analysis of 25 unknown substances.

## Senior—Chemistry

The study of inorganic chemistry is here resumed and later on after a thorough introduction of the principles involved, quantitative analysis is taken up with the estimation of simple bodies such as acids, and bases and gradually advancing to the analysis gravimetrically and volumetrically of more important subjects.

Organic chemistry begins with the consideration of the principles of organic compounds and continues into the more advanced subjects and considers organic analysis, molecular weights, vapor densities, physiological chemistry, analysis of urine, saliva, gastric juice, alkaloids and sanitary chemistry.

Urine analysis includes the detection of abnormal constituents in the urine with the ultimate determination of sugars, urea, albumen, etc.

*Text Books*—Simon's Manuel, Whitthous Chemistry. U. S. P.

## Materia Medica

ELMER H. FLINN, Ph. G., M. D., Head of the Department.

CHARLES H. PAUL, Phar. B., D. D. S., Instructor in Mat. Med.

This course is taken up during the Senior year, and comprises a thorough consideration of the source of the various substances used for medicinal purposes, as well as the study of the characteristics of the plant, mineral, or animal yielding the drug.

The study of the action and uses of drugs will be outlined as far as possible on a therapeutic basis, that is, groups of drugs acting in like manner will be considered as a class. Under this subject will be considered Posology, Pharmacodynamics, Therapy Dynamics, and Toxicology.

Special lectures will also be given on Organic and Serumtherapy and so-called Medicinal foods and Enzymes. Especial attention will be given Official Drugs and National Formulary Preparations.

A brief consideration will be given those drugs which are **not of** official or of N. F. origin, but which are of proven value and well recognized.

## Pharmacognosy

This course, extending throughout the Junior and Senior terms, is practical and comprehensive and owing to the importance of this subject, no effort is spared to thoroughly instruct each student in this branch. The work will consist of lectures, quizzes and laboratory exercises. In the study of the crude drug, the student will be required to make draw-

ings and to write a description of the various official vegetable drugs, **their habitat, technical and common name and constituents.**

Specimens will be furnished to facilitate study and every effort will be made to teach the student how to examine a drug in a systematic and intelligible manner. **Examinations** will be held from time to time as may be deemed necessary to note the student's progress.

## Plant Histology

The importance of a knowledge of the minute structure of plants as a foundation for the thorough study of Plant Physiology and Anatomy cannot be overestimated, and it is quite necessary for the student to acquire a mastery of this fundamental study. For this reason the work in this department will be mostly pursued in the laboratory, but will be supplemented by lectures, recitations and demonstrations, as may be required.

The Laboratory of Histology is especially equipped with new and modern microscopes and needful accessories for proper instruction. Each student will be instructed in the methods of preparing plant tissues for examination, and will prepare, mount and stain a number of carefully selected sections. The students will also be required to make drawings of the various structures and the work will be supervised by the instructor.

## Botany

WALTER F. VON ZELINSKI, M. D., Ph. G., Head of the Department.

ARTHUR W. WHEELER, Ph. G., Assistant.

The course in Botany, while a general one is taught from the standpoint of its relation to the needs of the modern pharmacist, and extends throughout the Junior term.

The course consists of systematic **lectures, recitations and demonstrations** by means of drawings and specimens supplemented by modern projection apparatus. The instruction is so graded as to give a thorough knowledge of the fundamental principles of the science, especially as it pertains to the study of pharmacognosy and as a guide to the determination of plants.

Consideration is given to the structure of plants with reference to soil, the season in which they are gathered, animals that help or hinder it in its life process and also classification and the relation plants bear to each other.

Whenever possible the class is taken on visits to plant nurseries, parks, greenhouses and woods in and about the city.

*Laboratory Course:* To further enable the student to grasp those points essential to a proper understanding of the subject and for the practical instruction in the identification of plants and plant parts, actual specimens or models will be provided which the student will dissect, making drawings and noting important points, thus familiarizing himself with the distinguishing characteristics of the different species and plant organs.

Demonstrations and recitations are also conducted by the instructor. The work is graded at the end of each semester.

The course extends throughout the junior term and is preliminary to the advanced work of the senior year. Where the knowledge gained of plant histology is applied to the identification of powdered drugs and in the detection of adulterations. During the second semester of the senior term the student will be examined as to his ability in the identification of various powdered drugs and the detection of admixtures.

## Pharmaceutical Jurisprudence

A series of lectures will be given in this subject, comprising the usual subjects of commercial law, such as: contracts, agency, partnership, insurance, etc.

Special lectures will also be given on the statutory regulations of the practice of Pharmacy and the food and drugs act of the State and National Government.

## Physiology

This is a practical course in the science of physical life and consists of systematically arranged lectures and quizzes by the head of the department. This course also embraces the study of the anatomy of the human body and a brief consideration of the

Beginning of Life.

Life's Varying Conditions.

Theories of Origin.

Fishes, Birds, Plants.

Animals, Mammals and Reptiles.

Leading up to the study of physiology proper, which is divided as follows:

The plan of the human body.

The digestive system.

The respiratory system.

The nervous system.

The circulatory system.

The locomotor system.

The senses and their functions.

With a general consideration of the laws of hygiene.

## Fees and Expenses

*Tuition Fees:* The tuition fee for each year is seventy-five dollars, which entitles the student to one continuous course of lectures and laboratory instruction in all departments.

This covers the cost of drugs and chemicals consumed in the laboratory and other departments. Special students may arrange with the secretary to take any part of the course at a proportionate fee.

*Laboratory Deposits:* The requisite apparatus necessary for completion of work in laboratories are furnished by the college and to cover breakage to such apparatus as well as to willful damage to building and fixtures a deposit of ten dollars is required.

From this will be deducted at the end of the year apparatus broken, missing or not returnable.

Charge will also be made against deposit for apparatus which is used by the class in common.

The remainder of the deposit will be refunded at close of term.

Locker Fee, \$1.00.

## Prizes

Each year the heads of departments offer various prizes to the students to encourage proficiency in the work. During the session of 1910-1911 prizes will be given in the following branches, to those attaining an average sufficiently high to warrant the giving of such prizes.

Pharmacy—Which will include the work in laboratory, as well as the theory.

Botany—Which will include the work in botany and histology.

Materia Medica—Which will include the work in materia medica, pharmacognosy, toxicology and therapeutics.

## Graduation

To receive the degree of Graduate of Pharmacy the candidate must have completed successfully the course of study prescribed by this college.

He must be twenty-one years of age, of good moral character and have had the required amount of practical experience and preliminary training.

Those who successfully complete the course but lack the required practical experience will receive the degree of Bachelor of Pharmacy

and the degree of Graduate of Pharmacy issued when the required amount of practical experience and age are obtained.

A diploma fee of ten dollars will be required.

## Enrollment

Places in the lecture halls and laboratories will be assigned to students in order of enrollment. To enroll a Junior student will fill out matriculation blank and forward it to the Registrar with \$5.00 for matriculation fee. Matriculation fee to be paid but once. Students are required to report to the Registrar on the first day of school to make arrangements for the payment of tuition, etc.

## Employment

The West and North Sides offer unusual facilities of employment. The College maintains an employment bureau which is able to procure many positions for the students, the compensation for such services ranging from six to ten dollars per week.

## Instruction to Students

All students should report to the Registrar immediately upon arrival in the city and he will instruct them as to suitable places for securing board and room. The books requisite for the course will be recommended by each individual instructor during the first week of school. For further information address G. L. Secord, Registrar, 1362 Fulton Street, Chicago, Illinois.

## Graduates 1910.

|                                |                |
|--------------------------------|----------------|
| Angelo Anthony Del Re .....    | Chicago, Ill.  |
| Henry George Kouch .....       | Chicago, Ill.  |
| Thomas Lyons McKee.....        | Creston, Iowa. |
| Ernest Kingdom Rains .....     | Ontario, Can.  |
| Joseph David Vertin .....      | Calumet, Mich. |
| Arthur Way Wheeler .....       | Chicago, Ill.  |
| Elmer Holmes Flinn .....       | Chicago, Ill.  |
| Otto Charles Kasch .....       | Chicago, Ill.  |
| Andrew Daniel Warde .....      | Chicago, Ill.  |
| W. F. von Zelinski, Ph. G..... | Chicago, Ill.  |

## Winners of Prizes.

|                                                   |                    |
|---------------------------------------------------|--------------------|
| Scholarship Prize (1 year in B. M. Col).....      | Joseph D. Vertin   |
| Chemistry Prize (Gold Medal).....                 | Arthur Way Wheeler |
| Materia Medica Prize (Modern Materia Medica)..... | Ernest K. Rains    |

## Matriculants 1909.

|                          |                 |
|--------------------------|-----------------|
| Joseph P. Donellan ..... | Chicago.        |
| Benj. H. Matros .....    | Chicago.        |
| Alevia Harriman .....    | Chicago.        |
| Le Roy E. Stobbs .....   | Chicago.        |
| Stephen B. Burg .....    | Chicago         |
| Floyd A. Harley .....    | Bronson, Mich.  |
| Morris Dubin .....       | Chicago.        |
| Henry M. Schnoor .....   | Chicago         |
| Thera B. Spangler .....  | La Grange, Ind. |
| Chester A. Peerman ..... | Chicago         |
| Louis Cooper .....       | Chicago.        |
| Ralph Greenberg .....    | Chicago.        |
| J. W. Lewis .....        | Chicago.        |

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